

ACADEMIC DECATHLON EXCELLENCE



Board of Education Agenda

Wednesday, February 19, 2025



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Dr. Stephanie E. Lewis, President
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member
Ivan Manzo, Student Member

RUSD Acting Superintendent

Dr. Edward D'Souza

Front Cover Picture:

Rialto and Eisenhower High Schools shine at the San Bernardino County Academic Decathlon! Rialto High School placed 4th overall and Eisenhower High School placed 9th during the 42nd annual San Bernardino County Academic Decathlon on Thursday, February 6, 2025. Competing against 29 teams across seven subjects, speech, interview, and essay events, both schools showed off their skill and knowledge throughout the competition. Rialto High School earned top marks in the speech and interview categories, with multiple students receiving individual awards. Congratulations to our talented scholars and their coaches, **Mr. Julien Ansermet** (Rialto HS) and **Mr. Kellen Quinto** (Eisenhower HS), for their outstanding leadership and commitment to academic excellence.



IMPORTANT PUBLIC NOTICE

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.
- To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.
- To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

February 19, 2025

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Dr. Stephanie E. Lewis, President
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member
Ivan Manzo, Student Board Member**

Acting Superintendent:

Edward D'Souza, Ph.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Edward D'Souza, Ph.D., Acting Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Vote by Board Members to move into Closed Session:

Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

Time: _____

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn Closed Session:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 PRESENTATION BY CARTER HIGH SCHOOL

A.8 REPORT OUT OF CLOSED SESSION

A.9 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

Ayes:_____Noes:_____Abstain:_____Absent:_____

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

B.2 KEY TO THE DISTRICT

Presentation of the Key to the District by Board President, Dr. Stephanie E. Lewis, to Mr. John Solomon, Professional Tutor/Educator.

B.3 DISTRICT ASSESSMENTS 2024-2025

Presentation by Dr. Ingrid Lin, Lead Academic Agent: Elementary Innovation, and Dr. Manuel Burciaga, Lead Academic Agent: Secondary Innovation.

B.4 LCAP MID-YEAR REPORT

Presentation by Dr. Kevin Hodgson, Academic Agent, Special Programs.

B.5 BUSINESS SERVICES UPDATE

Presentation by Diane Romo, Lead Business Services Agent.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE ACTING SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

28

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE SECOND READING OF REVISED BOARD POLICIES 4116 AND 4216; PROBATIONARY/PERMANENT STATUS

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.1.2 APPROVED THE SECOND READING OF BOARD POLICIES 4119.24, 4219.24, AND 4319.24; MAINTAINING APPROPRIATE ADULT-STUDENT INTERACTIONS

38

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.1.3 APPROVE THE SECOND READING OF REVISED BOARD POLICY 5145.6; PARENT/GUARDIAN NOTIFICATIONS

47

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE AN OVERNIGHT TRIP TO WRESTLING CIF STATE FINALS, BAKERSFIELD, CA - EISENHOWER HIGH SCHOOL

67

Moved _____

Seconded _____

Approve transportation, lodging, and meals for five (5) student-athletes (3 boys, 2 girls) and four (4) chaperones (3 male, 1 female) to compete in the CIF State Wrestling Tournament at Mechanics Bank Arena in Bakersfield, CA, effective February 26, 2025 through March 3, 2025, at a cost not-to-exceed \$6,000.00, and to be paid out of Athletic Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.2.2 APPROVE AN OVERNIGHT TRIP FOR
CHAMBER CHOIR, CARTER HIGH SCHOOL**

68

Moved _____

Seconded _____

Approve registration fees, lodging, meals, and transportation to Valencia, California for 30 Carter High School choir students (18 female, 12 male) and five (5) chaperones (3 female, 2 male) to attend the Spring Chamber Choir Tour, effective April 25, 2025 through April 26, 2025, at a cost not-to-exceed \$13,000.00, and to be paid from the General Fund (Prop 28 AMS), Booster Funds, and ASB Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved _____

Seconded _____

All funds from January 15, 2025 through January 28, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Accept the listed donations from Fenagh Engineering and Testing; Box Top for Education; and Niagara Cares, and that a letter of appreciation be sent to the donor.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.3 RATIFY THE APPROVAL OF THE AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS

Moved _____

Seconded _____

Provide Professional Learning Communities (PLCs) with the District leadership team and certificated staff for four (4) days and develop comprehensive District-wide PLCs, effective February 12, 2025 through June 30, 2025, at a cost not-to-exceed \$16,000.00, and to be paid from the General Fund (Title 4).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.4 APPROVE A RENEWAL AGREEMENT WITH LAMAR ADVERTISING

Moved _____

Seconded _____

Provide advertising for the District Enrollment Center, effective March 2, 2025 through September 14, 2025, at a cost not-to-exceed \$43,790.00, and to be paid from Fund 12-Child Development.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.5 APPROVE A RENEWAL AGREEMENT WITH RIALTO GATEWAY DISPLAY

Moved _____

Seconded _____

Provide digital advertising for the District Enrollment Center, effective March 1, 2025, through September 1, 2025, at a cost not-to-exceed \$12,000.00, and to be paid from the Child Development Resource Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.6 APPROVE A DEDUCTIVE CHANGE ORDER FOR J&A ENGINEERING CORP. dba J&A FENCE FOR THE WILMER AMINA CARTER HIGH SCHOOL CAMPUS SECURITY FENCE PROJECT

Moved _____

Seconded _____

Approve a deductive change order of \$48,750.00 to reflect the unused allowance, revising the total contract amount from \$536,250.00 to \$487,500.00 for J&A Engineering Corp. dba J&A Fence for the Wilmer Amina Carter High School Campus Security Fence Project.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.7 APPROVE AN AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - JEHUE MIDDLE SCHOOL

Moved _____

Seconded _____

Provide six (6) days of support and services for VAPA teachers at Jehue Middle School. effective February 20, 2025 through June 30, 2025, at a cost not-to-exceed \$14,000.00, and to be paid from the General Fund (Prop 28 AMS).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.8 APPROVE AN AGREEMENT WITH ARTIST
LANCE JOHNSON - FRISBIE MIDDLE
SCHOOL**

Moved _____

Seconded _____

Provide five (5) days of art inspiration and techniques by Artist Lance Johnson for students at Frisbie Middle School, effective February 24, 2025 through February 28, 2025, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund (Prop 28 AMS).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.9 APPROVE AN AGREEMENT WITH WESCOM -
FRISBIE MIDDLE SCHOOL**

Moved _____

Seconded _____

Approve the implementation of the "Bite of Reality" financial literacy program for 8th grade Frisbie Middle School students, effective April 10, 2025 at no cost to the District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.10 APPROVE AN AGREEMENT WITH STEMulate LEARNING

Moved _____

Seconded _____

Provide a math and mentoring program at four (4) elementary schools for African American and Latino males, two (2) classes per school, effective February 20, 2025 through May 30, 2025, at a cost not-to-exceed \$32,000.00, and to be paid from the General Fund (ELOP).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.11 APPROVE PARENTS TO ATTEND CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION (CABE)

Moved _____

Seconded _____

Approve the registration fees, lodging, and travel cost for ten (10) Rialto Unified School District parents/guardians who are District English Learner Advisory Committee (DELAC) representatives and/or parents of English Learners to attend the CABE 2025 Annual Conference in Long Beach, effective March 26, 2025 through March 29, 2025, at a cost not-to-exceed \$26,000.00, and to be paid from the Title III (Limited English Proficient Fund).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

**E.5.1 APPROVE PERSONNEL REPORT NO. 1331
FOR CLASSIFIED AND CERTIFICATED
EMPLOYEES**

79

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.6 MINUTES

85

**E.6.1 APPROVE THE MINUTES OF THE REGULAR
BOARD OF EDUCATION MEETING HELD
FEBRUARY 5, 2025**

86

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F. DISCUSSION/ACTION ITEMS 109

F.1 AUTHORIZE THE PURCHASE OF PRODUCTS AND SERVICES FROM TRANE U.S. INC. AND CDW GOVERNMENT LLC. UTILIZING APPROVED INTERGOVERNMENTAL CONTRACTS 110

Moved _____

Seconded _____

Approve the list of Intergovernmental contracts as presented at a cost to be determined at the time of purchase and to be paid from various funds.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.2 APPROVE THE 2025 SUMMER SCHOOL AND ENRICHMENT PROGRAM

Moved _____

Seconded _____

Approve the proposed student eligibility and priority plan, course of study, calendar, and schedule of classes for this year's Summer School and Enrichment Program, effective June 2, 2025, through June 30, 2025, at a cost not-to-exceed \$1,600,000.00, and to be paid from the General Fund (Various).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.3 APPROVE THE 2024-2025 EXTENDED SCHOOL YEAR (ESY) PROGRAM

Moved _____

Seconded _____

Approve the proposed plan, calendar, and schedule for the 2024-2025 Extended School Year (ESY) program for all eligible students with disabilities, effective February 6, 2025 through June 30, 2025, at a cost not-to-exceed \$600,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

See Attachment.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.5 ADOPT RESOLUTION NO. 24-25-35 FOR NATIONAL SCHOOL BREAKFAST WEEK

120

Moved _____

Seconded _____

Proclaim March 3-7, 2025, as National School Breakfast Week, and encourage all citizens to recognize the efforts made by schools, their food service directors, and cafeteria staff to ensure the health, safety, and success of our children.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.6 ADOPT RESOLUTION NO. 24-25-36 FOR NON-REELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES

122

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Ivan Manzo

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.7 ADMINISTRATIVE HEARINGS

Moved _____

Seconded _____

Case Numbers:

24-25-41

24-25-43

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on March 5, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent’s Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

Time: _____

PUBLIC HEARING

PUBLIC HEARING

NONE

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

(Certificated) Personnel

BP 4116(a)

Probationary/Permanent Status

The Board of Education desires to employ and retain highly qualified certificated personnel to implement the District's educational program. Newly hired certificated personnel shall serve a probationary period during which the Board shall determine their suitability for long-term District employment.

Certificated employees who satisfactorily complete the probationary period shall be granted permanent status. (Education Code 44929.21, 44929.23)

Probationary Status

During the Probationary period, employees shall receive professional development and assistance which may consist of inservice training, assistance and evaluations consistent with their needs as new teachers. Such training and assistance may consist of inservice training and/or meetings with the employee's evaluator to discuss areas of strength and areas requiring improvement. Inservice training may be provided during school hours as part of a comprehensive staff development program.

The performance of each probationary employee shall be evaluated and assessed at least once every school year.

Permanent Status

~~Granting of permanent status shall be based on completion of the probationary period in accordance with applicable law. Employees granted permanent status acquire specific rights under the Education Code, including those relating to discipline and dismissal. (Education Code 44930-44988)~~

Dismissal/Nonreelection of Probationary Employees

During the school year, a probationary employee may be suspended or dismissed only for cause and in accordance with District procedures. (Education Code 44948.3)

With proper notice, the Board may, without cause, elect not to reemploy a probationary employee for the subsequent year. (Education Code 44929.21, 44929.23)

The Superintendent or designee shall annually provide the Board with recommendations regarding the reelection or nonreelection of probationary certificated personnel for the ensuing school year.

Probationary/Permanent Status

At any time during a probationary employee's first year of employment in the District, the Board may give written notice to the employee of the Board's decision not to reelect the employee for a second school year. If the Board does not give written notice, the employee shall be deemed reelected for the next succeeding school year.

During the final year of the probationary period, the Board may decide not to reelect the employee for the following year, and shall so notify the employee in writing on or before March 15. If the Board does not give written notice on or before March 15, the employee shall be deemed reelected for the next succeeding school year. (Education Code 44929.21, 44948.5)

Such notices shall be delivered through personal service upon the employee, certified mail with return receipt, email, or another method which documents actual receipt of the notice by the employee.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 44466	<u>Status of university interns</u>
Ed. Code 44850.1	<u>No tenure in administrative or supervisory position</u>
Ed. Code 44885.5	<u>District interns classified as probationary employees</u>
Ed. Code 44908	<u>Complete year for probationary employees</u>
Ed. Code 44910-44913	<u>Service not computed in eligibility for permanent status</u>
Ed. Code 44915	<u>Classification of probationary employees</u>
Ed. Code 44917-44921	<u>Status of substitute or temporary employes</u>
Ed. Code 44929.20	<u>Continuing contracts (not to exceed four years - ADA under 250)</u>
Ed. Code 44929.21	<u>Notice of reelection decision; districts with 250 ADA or more</u>

Probationary/Permanent Status

State	Description
Ed. Code 44929.23	<u>Districts with less than 250 ADA</u>
Ed. Code 44929.28	<u>Employment by another district</u>
Ed. Code 44930-44988	<u>Resignations, dismissals and leaves of absence</u>
Ed. Code 44948.2	<u>Election to use provisions of Section 44948.3</u>
Ed. Code 44948.3	<u>Dismissal of probationary employees</u>
Ed. Code 44948.5	<u>Nonreelection procedures; districts under 250 ADA</u>
Ed. Code 44949	<u>Dismissal of probationary employees</u>
Ed. Code 44955	<u>Reduction in number of permanent employees</u>

Management Resources

	Description
Court Decision	<u>Sullivan v. Centinela Valley Union High School District (2011) 194 Cal. App. 4th 69</u>
Court Decision	<u>Bakersfield Elementary Teachers Assn. v. Bakersfield City School District (2006) 145 Cal. App. 4th 1260, 1280</u>
Court Decision	<u>California Teachers Assn. v. Vallejo City Unified School District (2007) 149 Cal. App. 4th 135, 146</u>
Court Decision	<u>Grace v. Beaumont Unified School District (2013) 216 Cal. App. 4th 1325</u>
Court Decision	<u>Hoschler v. Sacramento City Unified School District (2007) 149 Cal. App. 4th 258</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>

Probationary/Permanent Status**Cross References**

Code	Description
0420.4	<u>Charter School Authorization</u>
0420.4	<u>Charter School Authorization</u>
4112.21	<u>Interns</u>
4112.21	<u>Interns</u>
4112.5	<u>Criminal Record Check</u>
4112.5-E PDF(1)	<u>Criminal Record Check</u>
4112.9	<u>Employee Notifications</u>
4112.9-E PDF(1)	<u>Employee Notifications</u>
4115	<u>Evaluation/Supervision</u>
4115	<u>Evaluation/Supervision</u>
4117.3	<u>Personnel Reduction</u>
4117.7	<u>Employment Status Reports</u>
4121	<u>Temporary/Substitute Personnel</u>
4121	<u>Temporary/Substitute Personnel</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4161.1	<u>Personal Illness/Injury Leave</u>
4161.1	<u>Personal Illness/Injury Leave</u>
4161.11	<u>Industrial Accident/Illness Leave</u>
4161.5	<u>Military Leave</u>
4212.5	<u>Criminal Record Check</u>
4212.5-E PDF(1)	<u>Criminal Record Check</u>
4212.9	<u>Employee Notifications</u>
4212.9-E PDF(1)	<u>Employee Notifications</u>
4261.11	<u>Industrial Accident/Illness Leave</u>
4261.5	<u>Military Leave</u>

Probationary/Permanent Status

Code	Description
4312.5	<u>Criminal Record Check</u>
4312.5-E PDF(1)	<u>Criminal Record Check</u>
4312.9	<u>Employee Notifications</u>
4312.9-E PDF(1)	<u>Employee Notifications</u>
4317.7	<u>Employment Status Reports</u>
4361.1	<u>Personal Illness/Injury Leave</u>
4361.11	<u>Industrial Accident/Illness Leave</u>
4361.5	<u>Military Leave</u>

Policy
adopted: July 28, 1999
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

(Classified) Personnel

BP 4216(a)

Probationary/Permanent Status

The Board of Education desires to employ and retain highly qualified classified personnel to support the District's educational program and operations. Newly hired classified employees shall serve a probationary period during which the Board shall determine their suitability for long-term District employment.

~~Employees newly hired for regular positions in the classified service shall be considered probationary employees until they have satisfactorily completed nine (9) months of probationary service. Upon satisfactorily completing this period, they shall become permanent classified employees of the District.~~ **A probationary employee who has been employed by the District for six (6) months or 130 days of paid service, whichever is longer, shall be classified as a permanent employee of the District. (Education Code 45113, 45301)**

Probationary employees shall receive written performance evaluations by their supervisor during the probationary period. These evaluations shall indicate whether the evaluator is satisfied or not satisfied with the employee's ability, performance, and compatibility with the job.

The Superintendent or designee may ~~dismiss an employee during the initial probationary period.~~ **without cause, dismiss a new employee during the probationary period.**

Permanent employees promoted to a higher classification shall be considered probationary in their new position until they have satisfactorily completed ~~six (6) months of service in that position.~~ **the probationary period.**

A permanent employee who accepts a promotion and fails to complete the probationary period for that promotional position shall be employed in the classification from which ~~he/she~~ **the employee** was promoted. (Education Code 45113, **45301**)

This policy shall be made available to classified employees and the public. (Education Code 45113)

Policy Reference Disclaimer:

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Probationary/Permanent Status**State**

Ed. Code 45113

Ed. Code 45240-45320

DescriptionNotification of charges; classified employeesMerit system**Management Resources**

Website

DescriptionCSBA District and County Office of Education Legal Services

Website

California School Employees Association

Cross References

Code

4112.9

4112.9-E PDF(1)

4161.11

4212.9

4212.9-E PDF(1)

4215

4218

4261.1

4261.11

4312.9

4312.9-E PDF(1)

4361.11

DescriptionEmployee NotificationsEmployee NotificationsIndustrial Accident/Illness LeaveEmployee NotificationsEmployee NotificationsEvaluation/SupervisionDismissal/Suspension/Disciplinary ActionPersonal Illness/Injury LeaveIndustrial Accident/Illness LeaveEmployee NotificationsEmployee NotificationsIndustrial Accident/Illness Leave

Policy
 adopted: July 8, 2009
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

(Certificated) Personnel (NEW)

BP 4119.24(a)

Maintaining Appropriate Adult-Student Interactions

The Board of Education desires to provide a positive school environment that protects the safety and well-being of District students. The Board of Education expects all adults with whom students may interact at school or in school-related activities, including employees, independent contractors, and volunteers, to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting. Such adults shall not engage in unlawful or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Employees are prohibited from entering into or attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Superintendent or designee shall protect anyone who reports a violation from retaliation. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. The Superintendent or designee may also notify law enforcement as appropriate.

The District's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or District websites. (Education Code 44050)

Maintaining Appropriate Adult-Student Interactions

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students. Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:

1. Initiating inappropriate physical contact
2. Being alone with a student outside of the view of others
3. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent
4. Maintaining personal contact with a student that has no legitimate educational purpose, by phone, letter, electronic communications, or other means, without including the student's parent/guardian or the principal

When communicating electronically with students, employees shall use District equipment or technological resources when available. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of District technology at any time without advance notice or consent.

5. Creating or participating in social networking sites for communication with students, other than those created by the District, without the prior written approval of the principal or designee
6. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business
7. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students
8. Addressing a student in an overly familiar manner, such as by using a term of endearment
9. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities
10. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose
11. Transporting a student in a personal vehicle without prior authorization
12. Encouraging students to confide their personal or family problems and/or relationships

Maintaining Appropriate Adult-Student Interactions

13. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

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State	Description
5 CCR 80303	<u>Reports of change in employment status; alleged misconduct</u>
5 CCR 80304	<u>Notice of sexual misconduct</u>
Ed. Code 44030.5	<u>Reporting change in employment status due to alleged misconduct</u>
Ed. Code 44050	<u>Employee code of conduct; interaction with students</u>
Ed. Code 44242.5	<u>Reports and review of alleged misconduct</u>
Ed. Code 44940	<u>Compulsory leave of absence for certificated persons</u>
Ed. Code 48980	<u>Parent/Guardian notifications</u>
Pen. Code 11164-11174.3	<u>Child Abuse and Neglect Reporting Act</u>

Management Resources	Description
Website	<u>CSBA District and County Office of Education Legal Services</u>

Cross References

Code	Description
4218	<u>Dismissal/Suspension/Disciplinary Action</u>

Policy
adopted:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

(Classified) Personnel (NEW)

BP 4219.24(a)

Maintaining Appropriate Adult-Student Interactions

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Maintaining Appropriate Adult-Student Interactions

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Management Resources	Description
Website	<u>CSBA District and County Office of Education Legal Services</u>

Cross References

Code	Description
4218	<u>Dismissal/Suspension/Disciplinary Action</u>

Policy
adopted:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

(Management) Personnel (NEW)

BP 4319.24(a)

Maintaining Appropriate Adult-Student Interactions

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Management Resources	Description
Website	<u>CSBA District and County Office of Education Legal Services</u>

Cross References

Code	Description
4218	<u>Dismissal/Suspension/Disciplinary Action</u>

Policy
adopted:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5145.6(a)

Parent/Guardian Notifications

The Board of Education recognizes that notifications are essential **desires** to **promote** effective communication ~~between~~ **from** the **District and/or** school to **families to keep families informed regarding educational programs, school operations, and the legal rights of students and parents/guardians.** ~~and the home.~~ The Superintendent or designee shall send ~~students and~~ parents/guardians all notifications required by law, ~~including~~ **and any other** notifications ~~about their legal rights, and any other notification he/she~~ **the Superintendent or designee** believes will promote ~~parental~~ **familial** understanding and involvement.

~~(cf. 5020 – Parent Rights and Responsibilities)~~

~~(cf. 5022 – Student and Family Privacy Rights)~~

~~(cf. 6020 – Parent Involvement)~~

The ~~Notice~~ required pursuant to **of the rights and responsibilities of parents/guardians as specified in** Education Code 48980 shall be sent at the beginning of each academic year and may be provided ~~either~~ by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used ~~to communicate~~ **by the District for written communication** with parents/guardians ~~in writing.~~ (Education Code 48981, ~~48982~~)

~~If any~~ **No** activity specified in Education Code 48980 ~~will~~ **shall** be undertaken ~~by any school during the forthcoming school term, the notice shall state that fact and the approximate date on which any such activity will occur~~ **with respect to any particular student unless the student's parent/guardian has been informed of such action through the annual notification or other separate special notification.** ~~No~~ **Such activity notice shall state the activity that will** be undertaken with respect to any particular student unless his/her parent/guardian has been informed of such action through the annual notification or other separate special notification **and the approximate date on which the activity will occur.** (Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is **not required.** **A signature is** an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

Whenever a student enrolls in a District school during the school year, the student's parents/guardians shall be given all required parental notifications at that time.

Parent/Guardian Notifications

Notifications to parents/guardians shall be written both in English and in the family's primary language when so required by law. (Education Code 48981, 48985; 20 USC 6311, 6312) **presented in an understandable and uniform format.**

When necessary, the District shall provide notifications to qualified individuals with disabilities in alternative formats, such as braille, large font, or audio recordings, to enable such individuals to effectively participate in any program, service, or activity, as required by law.

Whenever 15 percent or more of the students enrolled in a District school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

Whenever an employee learns that a student's parent/guardian is for any reason unable to understand the District's printed notifications for any reason, the principal or designee **employee** shall **inform the principal or designee, who shall** work with the parent/guardian to establish other appropriate means of communication.

(cf. 6174—Education for English Language Learners)

Policy Reference Disclaimer:

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State	Description
17 CCR 2950-2951	<u>Hearing tests</u>
17 CCR 6000-6075	School attendance immunization requirements
22 CCR 101218.1	<u>Child care licensing; parent/guardian rights</u>
5 CCR 11303	<u>Reclassification of English learners</u>
5 CCR 11511.5	<u>English language proficiency assessment; test results</u>
5 CCR 11523	<u>Notice of proficiency examinations</u>

Parent/Guardian Notifications

State	Description
5 CCR 17782	<u>Notice of Action; application for services</u>
5 CCR 17783	<u>Notice of Action; recipient of services</u>
5 CCR 18066	<u>Child care policies regarding excused and unexcused absences</u>
5 CCR 18094-18095	<u>Notice of Action; child care services</u>
5 CCR 18114	<u>Notice of delinquent fees; child care services</u>
5 CCR 18118-18119	<u>Notice of Action; child care services</u>
5 CCR 3052	<u>Behavioral intervention</u>
5 CCR 4622	<u>Uniform complaint procedures</u>
5 CCR 4631	<u>Uniform complaint procedures; notification of decision and right to appeal</u>
5 CCR 4917	<u>Notification of sexual harassment policy</u>
5 CCR 852	<u>Exemptions from state assessments</u>
5 CCR 863	<u>Reports of state assessment results</u>
Civ. Code 1798.29	<u>District records; breach of security</u>
Ed. Code 17288	<u>Building standards for university campuses</u>
Ed. Code 17612	<u>Notification of pesticide use</u>
Ed. Code 221.5	<u>Equal opportunity</u>
Ed. Code 231.5	<u>Sexual harassment policy</u>
Ed. Code 234.1	<u>Student protections relating to discrimination, harassment, intimidation, and bullying</u>
Ed. Code 234.7	<u>Student protections relating to immigration and citizenship status</u>

Parent/Guardian Notifications

State	Description
Ed. Code 262.3	<u>Appeals for discrimination complaints; information regarding availability of civil remedies</u>
Ed. Code 310	<u>Language acquisition programs</u>
Ed. Code 313	<u>Reclassification of English learners; parental consultation</u>
Ed. Code 313.2	<u>Long-term English learner; notification</u>
Ed. Code 32221.5	<u>Insurance for athletic team members</u>
Ed. Code 32255-32255.6	<u>Student's right to refrain from harmful or destructive use of animals</u>
Ed. Code 32390	<u>Voluntary program for fingerprinting students</u>
Ed. Code 33479-33479.9	<u>The Eric Parades Sudden Cardiac Arrest Prevention Act</u>
Ed. Code 35160.5	<u>Extracurricular and cocurricular activities</u>
Ed. Code 35178.4	<u>Notice of accreditation status</u>
Ed. Code 35182.5	<u>Advertising in the classroom</u>
Ed. Code 35183	<u>School dress code; uniforms</u>
Ed. Code 35186	<u>Complaints concerning deficiencies in instructional materials and facilities</u>
Ed. Code 35211	<u>Driver training; district insurance, parent/guardian liability</u>
Ed. Code 35256	<u>School Accountability Report Card</u>
Ed. Code 35258	<u>School Accountability Report Card</u>
Ed. Code 35291	<u>Rules for student discipline</u>
Ed. Code 35292.6	<u>School maintenance</u>

Parent/Guardian Notifications

State	Description
Ed. Code 37616	<u>Consultation regarding year-round schedule</u>
Ed. Code 39831.5	<u>School bus rider rules and information</u>
Ed. Code 41329	<u>School closures and consolidation</u>
Ed. Code 440	<u>English language proficiency assessment; instruction in English language development</u>
Ed. Code 44050	<u>Employee code of conduct; interaction with students</u>
Ed. Code 44808.5	<u>Permission to leave school grounds</u>
Ed. Code 46010.1	<u>Notice regarding excuse to obtain confidential medical services</u>
Ed. Code 46014	<u>Regulations regarding absences for religious purposes</u>
Ed. Code 46015	<u>Accommodations for pregnant and parenting pupils</u>
Ed. Code 46160-46162	<u>Alternative schedule for junior high and high school; public hearing with notice</u>
Ed. Code 46600-46611	Interdistrict attendance agreements
Ed. Code 48000	<u>Minimum age of admission</u>
Ed. Code 48070.5	<u>Promotion and retention of students</u>
Ed. Code 48204	<u>Residency requirements</u>
Ed. Code 48205	<u>Absence for personal reasons</u>
Ed. Code 48206.3	<u>Students with temporary disabilities; individual instruction; definitions</u>
Ed. Code 48207-48208	<u>Students with temporary disabilities in hospitals</u>

Parent/Guardian Notifications

State	Description
Ed. Code 48213	<u>Prior notice of exclusion from attendance</u>
Ed. Code 48216	<u>Immunization and exclusion from attendance</u>
Ed. Code 48260.5	<u>Notice regarding truancy</u>
Ed. Code 48262	<u>Need for parent conference regarding truancy</u>
Ed. Code 48263	<u>Referral to school attendance review board or probation department</u>
Ed. Code 48301	<u>Interdistrict transfers</u>
Ed. Code 48412	<u>Certificate of proficiency</u>
Ed. Code 48432.3	<u>Voluntary enrollment in continuation education</u>
Ed. Code 48432.5	<u>Involuntary transfers of students</u>
Ed. Code 48850-48859	<u>Students in foster care and students experiencing homelessness</u>
Ed. Code 48850-48859	<u>Education of foster youth and homeless students</u>
Ed. Code 48900.1	<u>Parental attendance required after suspension</u>
Ed. Code 48904	<u>Liability of parent/guardian for willful student misconduct</u>
Ed. Code 48904-48904.3	<u>Withholding grades, diplomas, or transcripts</u>
Ed. Code 48906	<u>Notification of release of student to peace officer</u>
Ed. Code 48911	<u>Notification in case of suspension</u>
Ed. Code 48911.1	<u>Assignment to supervised suspension classroom</u>
Ed. Code 48912	<u>Closed sessions; consideration of suspension</u>
Ed. Code 48915.1	<u>Expelled students; enrollment in another district</u>

Parent/Guardian Notifications

State	Description
Ed. Code 48916	<u>Readmission procedures</u>
Ed. Code 48918	<u>Rules governing expulsion procedures</u>
Ed. Code 48929	<u>Transfer of student convicted of violent felony or misdemeanor</u>
Ed. Code 48980	<u>Parent/Guardian notifications</u>
Ed. Code 48980.3	<u>Notification of pesticide use</u>
Ed. Code 48980.4	<u>Notice regarding full human papillomavirus (HPV) immunization</u>
Ed. Code 48981	<u>Time and means of notification</u>
Ed. Code 48982	<u>Parent signature acknowledging receipt of notice</u>
Ed. Code 48983	<u>Contents of notice</u>
Ed. Code 48984	<u>Activities prohibited unless notice given</u>
Ed. Code 48985	<u>Notices to parents in language other than English</u>
Ed. Code 48985.5	<u>Synthetic drug use</u>
Ed. Code 48985.5	<u>Synthetic drugs</u>
Ed. Code 48986	<u>Safe storage of firearms</u>
Ed. Code 48987	<u>Child abuse information</u>
Ed. Code 49013	<u>Use of uniform complaint procedures for complaints regarding student fees</u>
Ed. Code 49063	<u>Notification of parental rights</u>
Ed. Code 49067	<u>Student evaluation; student in danger of failing course</u>
Ed. Code 49068	<u>Transfer of permanent enrollment and scholarship record</u>
Ed. Code 49069.7	<u>Absolute right to access</u>
Ed. Code 49070	<u>Challenging content of student record</u>
Ed. Code 49073	<u>Release of directory information</u>

Parent/Guardian Notifications

State	Description
Ed. Code 49073.6	<u>Student records; social media</u>
Ed. Code 49076	<u>Access to student records</u>
Ed. Code 49077	<u>Access to information concerning a student in compliance with court order</u>
Ed. Code 49392	<u>Threats of homicide at school</u>
Ed. Code 49403	<u>Cooperation in control of communicable disease and immunizations</u>
Ed. Code 49423	<u>Administration of prescribed medication for student</u>
Ed. Code 49451	<u>Physical examinations: parent's refusal to consent</u>
Ed. Code 49452.5	<u>Screening for scoliosis</u>
Ed. Code 49452.6	<u>Type 1 diabetes informational materials</u>
Ed. Code 49452.7	<u>Information on type 2 diabetes</u>
Ed. Code 49452.8	<u>Oral health assessment</u>
Ed. Code 49455.5	<u>Eye examination for purpose of eyeglasses</u>
Ed. Code 49456	<u>Results of vision or hearing test</u>
Ed. Code 49471-49472	<u>Insurance</u>
Ed. Code 49475	<u>Student athletes; concussions and head injuries</u>
Ed. Code 49476	<u>Student athletes; opioid fact sheet</u>
Ed. Code 49480	<u>Continuing medication regimen for nonepisodic conditions</u>
Ed. Code 49510-49520	<u>Duffy-Moscone Family Nutrition Education and Services Act of 1970</u>
Ed. Code 51225.1	<u>Exemption from district graduation requirements</u>
Ed. Code 51225.2	<u>Course credits</u>

Parent/Guardian Notifications

State	Description
Ed. Code 51225.3	<u>High school graduation requirements</u>
Ed. Code 51225.31	<u>Graduation from high school; exemption for eligible students with special needs</u>
Ed. Code 51225.8	<u>Completion and submission of FAFSA and CADAA</u>
Ed. Code 51229	<u>Course of study for grades 7-12</u>
Ed. Code 51513	<u>Personal beliefs; privacy</u>
Ed. Code 51749.5	<u>Independent study</u>
Ed. Code 51938	<u>HIV/AIDS and sexual health instruction</u>
Ed. Code 52062	<u>Local control and accountability plans and the statewide system of support</u>
Ed. Code 52164	<u>Language census</u>
Ed. Code 52164.1	<u>Census-taking methods; determination of primary language; assessment of language skills</u>
Ed. Code 52164.3	<u>Reassessment of English learners; notification of results</u>
Ed. Code 52242	<u>Advanced placement examination fees</u>
Ed. Code 54444.2	<u>Migrant education programs; parent involvement</u>
Ed. Code 56301	<u>Child-find system; policies regarding written notification rights</u>
Ed. Code 56321	<u>Special education: proposed assessment plan</u>
Ed. Code 56321.5-56321.6	<u>Notice of parent rights pertaining to special education</u>
Ed. Code 56329	<u>Written notice of right to findings; independent assessment</u>

Parent/Guardian Notifications

State	Description
Ed. Code 56341.1	<u>Development of individualized education program; right to audio record meeting</u>
Ed. Code 56341.5	<u>Individualized education program team meetings</u>
Ed. Code 56343.5	<u>Individualized education program meetings</u>
Ed. Code 56366.45	<u>Change in status of a nonpublic, nonsectarian school or agency</u>
Ed. Code 56521.1	<u>Behavioral intervention</u>
Ed. Code 58501	<u>Alternative schools; notice required prior to establishment</u>
Ed. Code 60615	<u>Exemption from state assessment</u>
Ed. Code 60641	<u>California Assessment of Student Performance and Progress</u>
Ed. Code 60900.5	<u>Use of CalPADS data</u>
Ed. Code 69432.9	<u>Submission of grade point average to Cal Grant program</u>
Ed. Code 8212	<u>Complaints related to preschool health and safety issues</u>
Ed. Code 8483	<u>Before/after school program; enrollment priorities</u>
Ed. Code 8489	<u>Expulsion and suspension procedures in childcare and development services programs</u>
Ed. Code 8489.1	<u>Expulsion and suspension procedures in childcare and development services programs</u>
H&S Code 104420	<u>Tobacco use prevention</u>
H&S Code 104855	<u>Availability of topical fluoride treatment</u>
H&S Code 116277	Lead testing of potable water at schools and requirements to remedy
H&S Code 120365-120375	Immunizations

Parent/Guardian Notifications

State	Description
H&S Code 120440	<u>Sharing immunization information</u>
H&S Code 124100-124105	<u>Health screening and immunizations</u>
H&S Code 1596.8555	<u>Administration of child day care licensing; posting license</u>
H&S Code 1596.857	<u>Right to enter child care facility</u>
H&S Code 1597.16	<u>Licensed child care centers; lead testing</u>
Pen. Code 626.81	<u>Notice of permission granted to sex offender to volunteer on campus</u>
Pen. Code 627.5	<u>Hearing request following denial or revocation of registration</u>
W&I Code 10228	<u>Child care providers; posting of rates, discounts, and scholarships</u>
Federal	Description
20 USC 1232g	<u>Family Educational Rights and Privacy Act (FERPA) of 1974</u>
20 USC 1232h	<u>Privacy rights</u>
20 USC 1415	<u>Procedural safeguards</u>
20 USC 6311	<u>State plan</u>
20 USC 6312	<u>Local educational agency plan</u>
20 USC 6318	<u>Parent and family engagement</u>
20 USC 7704	<u>Impact Aid; policies and procedures related to children residing on Indian lands</u>
20 USC 7908	<u>Armed forces recruiter access to students</u>
34 CFR 104.32	<u>District responsibility to provide free appropriate public education</u>
34 CFR 104.36	<u>Procedural safeguards</u>
34 CFR 104.8	<u>Nondiscrimination</u>
34 CFR 106.9	<u>Severability</u>
34 CFR 200.48	<u>Teacher qualifications</u>

Parent/Guardian Notifications

Federal	Description
34 CFR 222.94	<u>Impact Aid; district responsibilities</u>
34 CFR 300.300	<u>Parent consent for special education evaluation</u>
34 CFR 300.322	<u>Parent participation in IEP team meetings</u>
34 CFR 300.502	<u>Independent educational evaluation of student with disability</u>
34 CFR 300.503	<u>Prior written notice regarding identification, evaluation, or placement of student with disability</u>
34 CFR 300.504	<u>Procedural safeguards notice for students with disabilities</u>
34 CFR 300.508	<u>Due process complaint</u>
34 CFR 300.530	<u>Discipline procedures</u>
34 CFR 99.30	<u>Disclosure of personally identifiable information</u>
34 CFR 99.34	<u>Student records; disclosure to other educational agencies</u>
34 CFR 99.37	<u>Disclosure of directory information</u>
34 CFR 99.7	<u>Student records; annual notification</u>
40 CFR 763.84	<u>Asbestos inspections, response actions and post-response actions</u>
40 CFR 763.93	<u>Asbestos management plans</u>
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 1758	<u>Child nutrition programs</u>
7 CFR 245.5	<u>Eligibility criteria for free and reduced-price meals</u>
7 CFR 245.6a	<u>Verification of eligibility for free and reduced-price meals</u>

Parent/Guardian Notifications

Management Resources	Description
U.S. Department of Agriculture Publication	Civil Rights Compliance and Enforcement -- Nutrition Programs and Services, FNS Instruction 113-1, 2005
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>U.S. Department of Agriculture, Food and Nutrition Service</u>

Cross References

Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
0510	<u>School Accountability Report Card</u>
0510	<u>School Accountability Report Card</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3312	<u>Contracts</u>
3513.3	<u>Tobacco-Free Schools</u>
3513.3	<u>Tobacco-Free Schools</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3514.2	<u>Integrated Pest Management</u>

Parent/Guardian Notifications

Code	Description
3515.5	<u>Sex Offender Notification</u>
3515.5	<u>Sex Offender Notification</u>
3517	<u>Facilities Inspection</u>
3517	<u>Facilities Inspection</u>
3517-E(1)	<u>Facilities Inspection</u>
3543	<u>Transportation Safety And Emergencies</u>
3550	<u>Food Service/Child Nutrition Program</u>
3550	<u>Food Service/Child Nutrition Program</u>
3551	<u>Food Service Operations/Cafeteria Fund</u>
3551	<u>Food Service Operations/Cafeteria Fund</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
3555	<u>Nutrition Program Compliance</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4112.2	<u>Certification</u>
4112.2	<u>Certification</u>
4219.21	<u>Professional Standards</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4319.21	<u>Professional Standards</u>
4319.21	<u>Professional Standards</u>
4319.21-E PDF(1)	<u>Professional Standards</u>
5000	<u>Concepts And Roles</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>

Parent/Guardian Notifications

Code	Description
5022	<u>Student And Family Privacy Rights</u>
5030	<u>Student Wellness</u>
5030	<u>Student Wellness</u>
5111	<u>Admission</u>
5111	<u>Admission</u>
5111.1	<u>District Residency</u>
5111.1	<u>District Residency</u>
5112.2	<u>Exclusions From Attendance</u>
5113	<u>Absences And Excuses</u>
5113	<u>Absences And Excuses</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5116.2	<u>Involuntary Student Transfers</u>
5117	<u>Interdistrict Attendance</u>
5117	<u>Interdistrict Attendance</u>
5119	<u>Students Expelled From Other Districts</u>
5123	<u>Promotion/Acceleration/Retention</u>
5123	<u>Promotion/Acceleration/Retention</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5125.1	<u>Release Of Directory Information</u>
5125.1	<u>Release Of Directory Information</u>
5125.1-E PDF(1)	<u>Release Of Directory Information</u>
5125.2	<u>Withholding Grades, Diploma Or Transcripts</u>
5125.3	<u>Challenging Student Records</u>

Parent/Guardian Notifications

Code	Description
5132	<u>Dress And Grooming</u>
5132	<u>Dress And Grooming</u>
5141.21	<u>Administering Medication And Monitoring Health Conditions</u>
5141.21	<u>Administering Medication And Monitoring Health Conditions</u>
5141.21-E PDF(1)	<u>Administering Medication And Monitoring Health Conditions</u>
5141.21-E PDF(2)	<u>Administering Medication And Monitoring Health Conditions</u>
5141.3	<u>Health Examinations</u>
5141.3	<u>Health Examinations</u>
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5141.32	<u>Health Screening For School Entry</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5142.1	<u>Identification And Reporting Of Missing Children</u>
5143	<u>Insurance</u>
5143	<u>Insurance</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.4	<u>Required Parental Attendance</u>
5144.4	<u>Required Parental Attendance</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>

Parent/Guardian Notifications

Code	Description
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.7	<u>Sex Discrimination and Sex-Based Harassment</u>
5145.7	<u>Sex Discrimination and Sex-Based Harassment</u>
5145.8	<u>Refusal To Harm Or Destroy Animals</u>
5145.8	<u>Refusal To Harm Or Destroy Animals</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6111	<u>School Calendar</u>
6112	<u>School Day</u>
6112	<u>School Day</u>
6117	<u>Year-Round Schedules</u>
6117	<u>Year-Round Schedules</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>

Parent/Guardian Notifications

Code	Description
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6146.1	<u>High School Graduation Requirements</u>
6146.1	<u>High School Graduation Requirements</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.2	<u>Certificate Of Proficiency/High School Equivalency</u>
6146.2	<u>Certificate Of Proficiency/High School Equivalency</u>
6154	<u>Homework/Makeup Work</u>
6154	<u>Homework/Makeup Work</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>

Parent/Guardian Notifications

Code	Description
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.4	<u>Behavioral Interventions For Special Education Students</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.8	<u>Research</u>
6162.8	<u>Research</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6170.1	<u>Transitional Kindergarten</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E PDF(1)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.3	<u>Education For Juvenile Court School Students</u>
6173.4	<u>Education For American Indian Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>

Parent/Guardian Notifications

6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6183	<u>Home And Hospital Instruction</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6190	<u>Evaluation Of The Instructional Program</u>
9310	<u>Board Policies</u>

Policy
adopted: September 8, 1999
revised: June 20, 2007
revised: June 26, 2013
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



**Board of Education Agenda
February 19, 2025**

**APPROVE AN OVERNIGHT TRIP TO WRESTLING CIF STATE FINALS,
BAKERSFIELD, CA - EISENHOWER HIGH SCHOOL**

BACKGROUND:

Every school year, the Varsity Wrestling team competes in athletics under the jurisdiction of the California Interscholastic Federation (CIF). Our primary goal in these competitions is to secure a spot in the CIF Playoffs, specifically aiming for the CIF State Wrestling Finals in Bakersfield, California. Last year, we had the opportunity to send two athletes to the CIF State Finals, and this year we aim to send even more. The CIF State Wrestling Finals will take place from Thursday, February 26, 2025, to Monday, March 3, 2025.

REASONING:

The Eisenhower High School Boys and Girls Wrestling Team will proudly represent their school and the Rialto Unified School District by participating in the CIF State Finals. This prestigious event offers our athletes a valuable opportunity to showcase their skills in front of the best wrestlers and coaches from across California. Competing at the CIF State Wrestling Finals allows our wrestlers to challenge themselves against the very best, with a chance to make their mark in CIF history. Additionally, this event will promote a positive school culture and climate, providing students with knowledge and experiences beyond the classroom. The student-athletes and coaches will travel using district-approved vans and will stay at a lodging facility in Bakersfield, California.

RECOMMENDATION:

To approve transportation, lodging, and meals for five (5) student-athletes (3 boys, 2 girls) and four (4) chaperones (3 male, 1 female) to compete in the CIF State Wrestling Tournament at Mechanics Bank Arena in Bakersfield, CA, effective February 26, 2025 through March 3, 2025, at a cost not-to-exceed \$6000.00, and to be paid out of the Athletic Fund.

SUBMITTED/REVIEWED BY: Kristal Henriquez-Pulido/Manuel Burciaga, Ed.D.



**Board of Education Agenda
February 19, 2025**

APPROVE AN OVERNIGHT TRIP FOR CHAMBER CHOIR, CARTER HIGH SCHOOL

BACKGROUND:

Under the direction of Dr. Susan Barnes, the Carter High School (CHS) Chamber Choir has garnered numerous accolades. This award-winning program has showcased its talent throughout Southern California, providing entertainment to both the school and the local community. Each year, the Chamber Choir proudly represents Carter High School and the Rialto Unified School District at various high school choral festivals across the region. In 2023, the choir achieved a superior rating at the Rancho Cucamonga High School SCVA Festival, highlighting their dedication and musical excellence.

REASONING:

Carter High School plans to send its Chamber Choir on tour to Valencia, California, from April 25th to 26th, 2025. The 2025 Chamber Choir Tour will be an enriching experience, filled with music, history, fun, and learning. Participants will be introduced to new experiences and some of the best professional music educators in Los Angeles County. Professor Lori Marie Rios from the College of the Canyons and LA's prestigious ensemble, Vox Femina, will share her musical expertise, knowledge, and experience to broaden our students' horizons. The Carter Chamber Choir will benefit from live feedback sessions and participate in a choral competition against choirs from all over the region and California. An experienced adjudicator will work directly with the choir after their performance, providing valuable and timely comments for improvement to inspire and educate our young musicians. This tour promises to be an unforgettable and transformative experience for all involved.

RECOMMENDATION:

To approve registration fees, lodging, meals, and transportation to Valencia, California for 30 Carter High School choir students (18 female, 12 male) and five (5) chaperones (3 female, 2 male) to attend the Spring Chamber Choir Tour, effective April 25, 2025 through April 26, 2025, at a cost not-to-exceed \$13,000.00, and to be paid from the General Fund (Prop 28 AMS), Booster Funds, and ASB Fund.

SUBMITTED/REVIEWED BY: Adam Bailey, Ph.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
February 19, 2025**

DONATIONS

Monetary Donation(s)

Location: Fiscal Services
Donor: Fenagh Engineering and Testing
Amount: \$800.00
Purpose: Toy Drive Giveaway

Location: Kordyak Elementary
Donor: Box Top for Education
Amount: \$40.40
Purpose: Donation Account

Location: Rialto High School
Donor: Niagara Cares
Amount: \$14,500.00
Purpose: Jump Pit

Non-Monetary Donation(s)

None

RECOMMENDATION:

Accept the donation(s) and send a letter of appreciation to the donor(s): Fenagh Engineering and Testing; Box Top for Education; and Niagara Cares.

Monetary Donations - February 19, 2025	\$ 15,340.40
Donations - Fiscal Year-to-Date	\$ 78,930.68

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
February 19, 2025**

RATIFY THE APPROVAL OF THE AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS

BACKGROUND:

Education Services requests the Board of Education to approve the following Service Agreement with San Bernardino County Superintendent of Schools (SBCSS) for Professional Learning Communities (PLCs). SBCSS will provide an Overview Training on effective PLCs which will anchor the schoolson identifying characteristics of effective PLCs, articulating common language of PLCs, and anchoring the 3 big ideas within a PLC. In addition, SBCSS will provide follow up support, coaching and professional development within the PLC cycle to help PLC teams understand the guiding questions of a PLC while providing structures, supports and resources to help PLC teams answer these questions by building positive PLC cultures, engaging in data analysis cycles, and sharing evidence-based strategies and practices.

REASONING:

The PLC consultant will facilitate professional learning services for the District site leadership team, with the goal of developing a comprehensive K-12 Professional Learning Community (PLC) framework for Rialto Unified School District. This professional development initiative will serve as a key component of a well-rounded education for Rialto scholars, fostering continuous learning and growth across all subject areas throughout the academic year. By establishing effective PLCs, district-wide staff will collaborate to ensure high levels of learning for all students, utilizing data-driven decision-making and evidence-based instructional practices to enhance student success.

RECOMMENDATION:

To provide Professional Learning Communities (PLCs) with the District leadership team and certificated staff for four (4) days and develop comprehensive District-wide PLCs, effective February 12, 2025 through June 30, 2025, at a cost not-to-exceed \$16,000.00, and to be paid from the General Fund (Title 4).

SUBMITTED/REVIEWED BY: Ingrid Lin, Ed.D.



**Board of Education Agenda
February 19, 2025**

APPROVE A RENEWAL AGREEMENT WITH LAMAR ADVERTISING

BACKGROUND:

Lamar Advertising Company is the leading outdoor advertising provider in the nation, specializing in innovative outdoor advertising solutions for over 100 years. Their electronic billboards operate 24 hours a day, 7 days a week. The Rialto Unified School District has partnered with Lamar Advertising to display ads along the 210 freeway at the north and south off-ramps of Ayala and Renaissance Parkway. The Enrollment Center of the Rialto Unified School District begins its advertising campaign for the upcoming school year in March of the preceding year. This campaign includes print advertisements mailed to all Rialto residents, ads in local community newspapers, and brochures for recreation programs. Incorporating digital advertisements will ensure that the District Enrollment Center is effectively utilizing various media outlets to inform the public about upcoming programs offered by the Rialto Unified School District.

REASONING:

In light of declining enrollment, it is crucial to actively promote and inform the Rialto community and its surrounding areas. The introduction of Preschool Expansion, Universal Pre-Kindergarten, Full-Day Kindergarten, and Extended Learning Opportunities Program (ELO-P) services for the 2025-2026 school year is essential for the upcoming registration process and the range of programs offered to the Rialto community. To maximize outreach, the promotional campaign will include both digital advertising and bus shelter advertising. These efforts will ensure that the community is well-informed about the new educational programs, helping to attract and retain students, and ultimately support the academic growth and development of the community.

RECOMMENDATION:

To provide advertising for the District Enrollment Center, effective March 2, 2025 through September 14, 2025, at a cost not-to-exceed \$43,790.00, and to be paid from Fund 12-Child Development.

SUBMITTED/REVIEWED BY: Danya Sanders-Hester/Ingrid Lin, Ed.D.



**Board of Education Agenda
February 19, 2025**

APPROVE A RENEWAL AGREEMENT WITH RIALTO GATEWAY DISPLAY

BACKGROUND:

General Outdoor Advertising DBA Rialto Gateway Display, established in 1954 in the San Gabriel Valley, has been serving Southern California for decades and is now headquartered in the Inland Empire. The Rialto Unified School District Enrollment Center will kick off its advertising campaign for the upcoming school year in March. This comprehensive campaign will include print advertisements mailed to all Rialto residents, as well as placements in local community newspapers and recreation program bulletins. To maximize outreach, the campaign will also leverage digital advertising, ensuring that the District Enrollment Center utilizes all media outlets to inform the community about the program offerings for the 2025-2026 school year. This multi-channel approach aims to reach as many community members as possible, providing them with essential information about the district's educational programs and opportunities.

REASONING:

Given the current challenge of declining enrollment, it is imperative to actively advertise and inform the Rialto community and its surrounding areas. The upcoming school year brings significant additions, including Preschool Expansion, Universal Pre-Kindergarten, full-day kindergarten, and the Extended Learning Opportunities Program (ELO-P). These enhancements are vital for the community's registration process and program offerings for the 2025-2026 school year. Effective communication about these new services will ensure that families are aware of the expanded educational opportunities available to their children. By aggressively promoting these initiatives, we aim to attract and retain more students, ultimately supporting the academic growth and development of our community.

RECOMMENDATION:

To provide digital advertising for the District Enrollment Center, effective March 1, 2025, through September 1, 2025, at a cost not-to-exceed \$12,000.00, and to be paid from the Fund 12-Child Development.

SUBMITTED/REVIEWED BY: Danya Sanders-Hester/Ingrid Lin, Ed.D.



**Board of Education Agenda
February 19, 2025**

**APPROVE A DEDUCTIVE CHANGE ORDER FOR J&A ENGINEERING CORP.
dba J&A FENCE FOR THE WILMER AMINA CARTER HIGH SCHOOL CAMPUS
SECURITY FENCE PROJECT**

BACKGROUND:

On April 5, 2023, the Board of Education awarded Bid No. 22-23-008 to J&A Engineering Corp. dba J&A Fence for Wilmer Amina Carter High School Campus Security Fence for a total cost of \$536,250.00 which included a \$48,750.00 allowance for unforeseen conditions.

REASONING:

During construction, the \$48,750.00 allowance remained unused reducing the final contract amount to \$487,500.00.

RECOMMENDATION:

Approve a deductive change order of \$48,750.00 to reflect the unused allowance, revising the total contract amount from \$536,250.00 to \$487,500.00 for J&A Engineering Corp. dba J&A Fence for the Wilmer Amina Carter High School Campus Security Fence Project.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



Board of Education Agenda February 19, 2025

APPROVE AN AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - JEHUE MIDDLE SCHOOL

BACKGROUND:

San Bernardino County Superintendent of Schools and the Curriculum Instruction and Academic Enrichment (CIAE) department offers districts comprehensive support through professional development, coaching, and resources to enhance instructional systems. These initiatives are designed to ensure that all students thrive academically, behaviorally, and social-emotionally. CIAE helps districts build capacity at the classroom, site, and district levels by providing targeted professional learning for grades TK-12 in all content areas. This support includes hands-on workshops, ongoing coaching sessions, and access to a diverse range of resources tailored to meet the unique needs of educators and students. By fostering collaboration and promoting best practices, CIAE creates a robust educational framework that supports continuous improvement and student success. This collaborative effort ensures that districts are well-equipped to provide high-quality education and foster a positive learning environment for all students.

REASONING:

Partnering with the San Bernardino County Superintendent of Schools and the Curriculum/Instruction and Academic Enrichment (CIAE) department will boost PLC Development, improving Fine Arts programs and student outcomes at Jehue Middle School. The school currently lacks a marching band, choral program, or advanced art classes due to low student interest and frequent turnover. Working with CIAE will help identify root causes and develop strategies to enhance enrollment and retention in arts courses while introducing new offerings. This collaboration will also improve teachers' understanding of artistic literacy, standards, and pedagogy. Over the past three years, choir enrollment was just 12-15 students, leading to its elimination. The marching band and advanced art techniques have been absent from the curriculum for over 15 years. Through CIAE's support, Jehue Middle School aims to revitalize its Fine Arts programs and offer a richer arts education experience.

RECOMMENDATION:

To provide six (6) days of support and services for VAPA teachers at Jehue Middle School. effective February 20, 2025 through June 30, 2025, at a cost not-to-exceed \$14,000.00, and to be paid from the General Fund (Prop 28 AMS).

SUBMITTED/REVIEWED BY: Carolyn Eide/Manuel Burciaga, Ed.D.



**Board of Education Agenda
February 19, 2025**

APPROVE AN AGREEMENT WITH ARTIST LANCE JOHNSON - FRISBIE MIDDLE SCHOOL

BACKGROUND:

Professional artist Lance Johnson will lead a week-long project focused on creating two large canvas murals with selected classes. Participants will learn techniques for layering and texturing, as well as how to develop both collaborative pieces and individual artworks. In addition to the two large canvases, the vendor will provide a live painting demonstration, an art talk, and video presentations for student assemblies. The project will culminate in an unveiling at the end of the week.

REASONING:

Frisbie Middle School is requesting artist Lance Johnson to collaborate with our students on a week-long project to create a "Wall of Inspiration" mural on two 48x60 canvases. This mural will be displayed in a designated area of the school. The vision for this project is to encourage students to actively participate in the mural's creation while utilizing techniques provided by the artist. The mural will feature layers of inspirational words, positive imagery, and vibrant colors. Students will employ acrylic paints, paint markers (for indoor use), stencils, and spray paint (for outdoor applications) to bring their ideas to life. The artwork will consist of layers of imagery, words, and colors, all crafted by the students for their peers. All supplies will be provided by the artist.

RECOMMENDATION:

To provide five (5) days of art inspiration and techniques by Artist Lance Johnson for students at Frisbie Middle School, effective February 24, 2025 through February 28, 2025, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund (Prop 28 AMS).

SUBMITTED/REVIEWED BY: Alejandro Vara/Manuel Burciaga, Ed.D.



**Board of Education Agenda
February 19, 2025**

APPROVE AN AGREEMENT WITH WESCOM - FRISBIE MIDDLE SCHOOL

BACKGROUND:

Wescom was founded in 1934 by 13 telephone employees to create a not-for-profit financial cooperative. Since then, it has grown to serve over 200,000 members, with \$4.5 billion in assets and 24 branches across eight Southern California counties. The Richard Miles Johnson Foundation, originally the California Filene Foundation, was established in 1958. It provides financial education resources to credit unions in California and Nevada. The RMJ Foundation's hallmark program, Bite of Reality, offers financial education through experiential learning. This hands-on, app-based program teaches participants about car buying, home buying, and budgeting. It is available to schools at no cost, helping teens and adults understand real-world financial challenges.

REASONING:

Financial literacy combines knowledge, skills, attitudes, and behaviors necessary for making informed economic decisions. The National Urban League emphasizes the importance of teaching financial skills in schools. Frisbie Middle School plans to implement a financial literacy program for 8th graders in the 2024-2025 school year, with two days dedicated to essential financial concepts and terms. Plans include introducing the program to 7th graders. We need 22 volunteers, including teaching staff, counselors, Wescom Credit Union staff, parents, and community members, to support the "decision tables." The program runs for 1.5 hours, with two sessions from 8:10 am to 10:00 am and 10:10 am to 12:00 pm, subject to adjustment for logistical needs.

RECOMMENDATION:

To approve the implementation of the "Bite of Reality" financial literacy program for 8th grade Frisbie Middle School students, effective April 10, 2025 at no cost to the District.

SUBMITTED/REVIEWED BY: Alejandro Vara/Manuel Burciaga, Ed.D.



**Board of Education Agenda
February 19, 2025**

APPROVE AN AGREEMENT WITH STEMulate LEARNING

BACKGROUND:

STEMulate Learning has worked previously with Rialto USD and other districts in California to promote and develop the love of math as the foundation for student success in the STEM/STEAM fields. STEMulate learning was utilized in the District just after the COVID pandemic during the 2021-2022 school year at Fitzgerald, Hughbanks and Werner Elementary Schools. Anecdotal data shows that the students enjoyed the variety of STEM programs and that the program had a positive impact on them.

REASONING:

STEMulate learning has non-traditional math instruction that addresses the unique styles and needs of African-American and Latino males. They also have a mentoring component whereby their SEL program is designed to meet the specific challenges of these students and also empowers these students to thrive in mathematics and will help to close the mathematics achievement gap. The program will be evaluated by comparing the CAASPP scores of African American and Latino students who participated in the program with a similar group of students who did not participate in the program. Additionally, completion rates, participation rates, pre/post-student surveys, and instructional observation data will be utilized. Services will be provided for 64 hours in mentoring and math along with social-emotional learning support for African-American and Latino students twice a week for a 4-week cycle. Each session will be for two (2) hours and will require two teachers per class. There will be two classes per school with each class having a maximum of twenty-five (25) students. The participating schools are Hughbanks, Morgan, Preston, and Werner Elementary Schools.

RECOMMENDATION:

To provide a math and mentoring program at four (4) elementary schools for African American and Latino males, two (2) classes per school, effective February 20, 2025 through May 30, 2025, at a cost not-to-exceed \$32,000.00, and to be paid from the General Fund (ELOP).

SUBMITTED/REVIEWED BY: Norberto Perez/Ed D'Souza, Ph.D.



**Board of Education Agenda
February 19, 2025**

APPROVE PARENTS TO ATTEND CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION (CABE)

BACKGROUND:

The California Association for Bilingual Education (CABE) will provide training at the CABE 2025 Annual Conference to administrators, teachers, parents, and para-educators. This training aims to equip attendees with essential knowledge and leadership skills to address the needs of English Learners. The conference will feature workshops, seminars, and hands-on sessions led by experts, covering topics like instructional strategies, cultural competency, and family engagement practices. Participants will gain practical tools to enhance their educational practices and create inclusive learning environments for all students.

REASONING:

The conference offers workshops and institutes conducted by professionals in the educational field. The conference will include a general session with multiple keynote speakers for all participants. Workshop sessions include:

- Content and Curriculum
- Interactive virtual exhibit hall
- Biliteracy & Multiculturalism
- Virtual parent resource center
- Policy & Advocacy
- Network and socializing groups
- Awards

RECOMMENDATION:

To approve the registration fees, lodging, and travel cost for ten (10) Rialto Unified School District parents/guardians who are District English Learner Advisory Committee (DELAC) representatives and/or parents of English Learners to attend the CABE 2025 Annual Conference in Long Beach, effective March 26, 2025 through March 29, 2025, at a cost not-to-exceed \$26,000.00, and to be paid from the Title III (Limited English Proficient Fund).

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
February 19, 2025**

CLASSIFIED EXEMPT – PERSONNEL REPORT NO. 1331

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

TUTOR (CTE)

Mariscal, Joel	Eisenhower High School	02/03/2025	\$18.50 per hour
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WORKABILITY – Returning Students

Castillo, Sarai	Mely's Granero	01/29/2025	\$16.50 per hour
Johnson, Marc	Walgreens	02/10/2025	\$16.50 per hour
Martin, De John	Walmart	02/05/2025	\$16.50 per hour
Martin, De Shon	Walmart	02/19/2025	\$16.50 per hour
Smith, Jayda	Old Navy	02/11/2025	\$16.50 per hour

WORKABILITY

Allen Lopez, Diego	Walgreens	02/01/2025	\$14.03 per hour
Bailon-Ruano, Abigail	Walgreens	02/05/2025	\$14.03 per hour
Balaysoche, Danielle	Walmart	02/03/2025	\$14.03 per hour
Castaneda, Cesar	CVS	02/07/2025	\$14.03 per hour
Cortez, Isaias	Grocery Outlet	02/05/2025	\$14.03 per hour
Reynada Chavez, Celinne	Walgreens	02/04/2025	\$14.03 per hour
Sosa Vega, Kalen	Grocery Outlet	02/07/2025	\$14.03 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Eisenhower High School

August, Marshean	JV Head, Softball	2024/2025	\$4,761.00
Kerr, Jasmine	Varsity Asst, Boys' Track & Field	2024/2025	\$4,474.00
Meneses, Sophia	JV Head, Boys' Volleyball	2024/2025	\$4,244.00
Ponce, Giselle	Varsity Head, Boys' Volleyball	2024/2025	\$5,047.00
Ponce, Nicholas	Varsity Asst., Baseball	2024/2025	\$4,474.00
Suarez, Keira	Frosh Asst., Softball	2024/2025	\$4,072.00

NON-CERTIFICATED COACHES (Continued)

Rialto High School

Albert, Marie	Varsity Head, Girls' Track	2024/2025	\$5,793.00
Barrios, Paul	JV Head, Baseball	2024/2025	\$4,761.00
McCarthy, Sydney	Varsity Head, Softball	2024/2025	\$5,793.00
Simms, Lawrence	Frosh Head, Boys' Track	2024/2025	\$4,761.00

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



**Board of Education Agenda
February 19, 2025**

CLASSIFIED EMPLOYEES – PERSONNEL REPORT NO. 1331

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTIONS

Dominguez, Raul (Repl. D. Silva)	To:	Technology Services Technician Technology Services	03/03/2025	48-4	\$41.66 per hour (8 hours, 12 months)
	From:	Technology Services Help Desk Technician Technology Services		44-5	\$39.59 per hour (8 hours, 12 months)
Vasquez, Anthony	To:	Lead Nutrition Service Warehouse Worker/Delivery Driver Nutrition Services	02/11/2025	40-5	\$35.82 per hour (8 hours, 12 months)
	From:	Nutrition Services Warehouse/ Delivery Worker Nutrition Services		36-6	\$34.02 per hour (8 hours, 203 days)

EMPLOYMENT

Dones, Yesica (Repl. I. Gutierrez)	Nutrition Service Worker I Hughbanks Elementary School	02/11/2025	25-1	\$20.20 per hour (3 hours, 203 days)
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RETIREMENTS

Blais, Carol	Locker Room Attendant Kucera Middle School	05/29/2025		
Tapia, Grecia	Safety Intervention Officer I Safety Intervention & Support Services	06/30/2025		
Torres, Guillermina	Senior Office Assistant Carter High School	06/30/2025		
Webb, Lou	Safety Intervention Officer I Safety Intervention & Support Services	06/02/2025		

PLACED ON THE 39-MONTH REEMPLOYMENT LIST

Owens, Fannie	Nutrition Service Worker I Rialto Middle School	02/13/2025		
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PLACED ON THE 39-MONTH REEMPLOYMENT LIST (Continued)

Terrazas, Norma Office Assistant 02/28/2025
Bemis Elementary School

INCREASE IN WORK HOURS

Arango, Gresia (Repl. E. Garcia)	To:	Nutrition Service Worker I Rialto High School	02/11/2025	25-2	\$21.24 per hour (3.75 hours, 203 days)
	From:	Nutrition Service Worker I Rialto High School		25-2	\$21.24 per hour (3 hours, 203 days)
Diaz, Maria Elena (Repl. J. Willis)	To:	Nutrition Service Worker I Jehue Middle School	02/12/2025	25-2	\$21.24 per hour (3.75 hours, 203 days)
	From:	Nutrition Service Worker I Jehue Middle School		25-2	\$21.24 per hour (3 hours, 203 days)

VOLUNTARY CHANGE OF CLASSIFICATION AND DECREASE IN WORK YEAR AND WORK HOURS

Elizondo, Cassandra (Repl. R. Collins-Boyd)	To:	Categorical Program Assistant Werner Elementary School	02/03/2025	33-6	\$31.56 per hour (6 hours, 227 days)
	From:	Library Media Technician I Dunn Elementary School		33-6	\$31.56 per hour (7 hours, 237 days)

CERTIFICATION OF ELIGIBILITY LIST – Safety Intervention Officer I

Eligible: 02/20/2025
Expires: 08/20/2025

CERTIFICATION OF ELIGIBILITY LIST – Speech-Language Pathology Assistant

Eligible: 02/20/2025
Expires: 08/20/2025

**Position reflects the equivalent to a two-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga

EXTRA DUTY COMPENSATION (Continued)

Rialto High School

Snyder, Hally	English	01/06/2025
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CERTIFICATED COACHES

Jehue Middle School

Oxley, Roger	Boys' Basketball	2024/2025	\$1,434.00
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Eisenhower High School

Dunbar-Small, Laurie	Varsity Head, Softball	2024/2025	\$5,793.00
Quintero, Bonnie	Varsity Asst., Softball	2024/2025	\$4,474.00

Rialto High School

Dalton, Gregory	Varsity Head, Badminton	2024/2025	\$4,818.00
De la Cruz, Marissa	JV Head, Boys' Volleyball	2024/2025	\$4,244.00
Sittniewski, Carla	Varsity Head, Boys' Volleyball	2024/2025	\$5,047.00
Streeter, Carlton	Varsity Head, Boys' Golf	2024/2025	\$4,589.00
Torres, Albert	JV Head, Boys' Track	2024/2025	\$4,761.00

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

February 5, 2025

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

Present: Dr. Stephanie E. Lewis, President
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member
Ivan Manzo, Student Board Member

Administrators

Present: Edward D'Souza, Ph.D., Acting Superintendent
Rhea McIver Gibbs, Ed.D., Lead Strategic Agent
Manuel Burciaga, Lead Academic Agent; Secondary
Innovation
Diane Romo, Lead Business Services Agent
Roxanne Dominguez, Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative
Agent and Interpreter/Translator, Jose Reyes

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

The meeting was called to order at 5:33 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By President Dr. Lewis

Seconded By Member Williams

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Edward D'Souza, Ph.D., Acting Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**

CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION
(Paragraph (1) of subdivision (d) of Section 54956.9) **CIVSB2219994 v. Rialto Unified School District Claim No. 21-22-11**

REVIEW LIABILITY CLAIM 24-25-15

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vote by Board Members to move into Closed Session:

Time: 5:35 p.m.

Approved by a Unanimous Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Montes

Seconded By Vice President Martinez

Members Dominguez and Member Williams were not present during this vote. Vote by Board Members to adjourn Closed Session:

Time: 7:22 p.m.

Majority Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7: 22 p.m.

A.6 PLEDGE OF ALLEGIANCE

Fitzgerald Elementary School, kindergarten student Destin Foster, led the Pledge of Allegiance.

A.7 PRESENTATION BY FITZGERALD ELEMENTARY SCHOOL

In celebration of Black History Month, students from Fitzgerald Elementary School performed "The World is a Rainbow," led by kindergarten teachers Mrs. Danielle Finn and Mrs. Cheryl Farino.

A.8 REPORT OUT OF CLOSED SESSION

Moved By Clerk Montes

Seconded By Member Dominguez

The Board of Education took action to approve an agreement settling Claim CIVSB2219994 in exchange for a full release of all claims.

Approved by a Unanimous Vote

A.9 ADOPTION OF AGENDA

Moved By Member Dominguez

Seconded By Clerk Montes

Prior to adoption of the agenda, the Board would like to report that page 141 in the CONSENT CALENDAR ITEMS SECTION of the open agenda has been pulled from the agenda.

Vote by Board Members to adopt the agenda as amended:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC students shared information and activities held at their school:

Kolb Middle School - Daveany Tapia

Jehue Middle School - Breanda Avila

Rialto Middle School - Nicole Enosegbe

Kucera Middle School - Jocelyn Ruiz

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Sandra Gapuzan, Special Education Teacher at Kordyak Elementary School, expressed deep frustration over her experiences this school year, particularly with Principal Daniel Husbands. She described feeling excluded, retaliated against, and intimidated after seeking clarification on special education procedures. She stated that requests for guidance were met with intimidation, causing stress and anxiety among staff. Despite raising concerns with district leadership since November 2024, she has not received a response. She called for action to restore a positive work environment for educators and students.

Marissa Solis, Fifth Grade Teacher at Kordyak Elementary School, shared her concerns about a lack of communication and support from Principal Husbands, which she said has led to a divisive and stressful work environment. She noted that staff meetings have been infrequent and that teacher concerns are often dismissed. She described experiencing anxiety attacks due to uncertainty and intimidation and urged the Board to address complaints against the principal and consider his removal.

Janet Chappelle, Teacher at Kordyak Elementary School, stated that Principal Husbands has created a toxic and hostile work environment at Kordyak Elementary, using intimidation and retaliation tactics. She alleged that he has exhibited discriminatory practices and received multiple parent complaints. She emphasized the importance of holding administrators to the same standards of excellence as teachers and called for accountability, arguing that he is unfit to continue in his role.

Elsy De La Rosa, Founder of Parent Group, Unidos de Corazon, expressed gratitude towards the Board for providing a platform for parents to voice their concerns. She emphasized that parents sometimes hesitate to speak up but they came to support Dr. Patricia Chavez, a dedicated and loyal employee who has worked for the district for over nine years. Dr. Chavez is highly valued by the community for her tireless work ethic and willingness to assist others, often without seeking attention or credit. Despite her humble nature, they believe she has been the target of jealousy and slander from certain individuals who feel threatened by her success. She urged the Board to investigate the situation thoroughly, as there have been anonymous reports and concerns raised by other parents. She concluded by reiterating the need for Dr. Chavez's continued presence and an investigation into the allegations.

Griselda Mora, District Parent and Community Member, emphasized the importance of standing up against harassment. She mentioned that Dr. Chavez is not the only one who has faced harassment from Dr. Avila, but she is the only one brave enough to speak out. Other parents and staff members have suffered the same treatment but are afraid to come forward due to fear and lack of support. She urged the Board to carry out an investigation and take action. She stated that Dr. Chavez has always put the needs of parents and students first and has demonstrated exceptional character. She commented that the truth will eventually come to light. She stressed the importance of human rights, respect, and education, urging the Board to make decisions that reflect these values and trust that wisdom will guide them.

Nora Mendoza, District Parent and Community Member, shared her concerns, about slander and the negative reputation surrounding the District. She questions why Dr. Avila continues to collect a salary while Dr. Chavez is suspended without pay. She challenged the Board by asking who they work for and reminded them that they are employees of the parents, whose children attend the District. She criticized the Board for focusing on internal conflicts rather than addressing the academic needs of students. She expressed support for Mr. Montes, praising his advocacy for students, especially those with special needs, and calls for an end to divisive behavior. She urged the Board to take action and bring justice, emphasizing the importance of addressing community concerns.

Josefina Medina, District Volunteer, and Community Member shared her support for parents and advocates to speak out and for the Board to engage more directly with schools. She urged the Board to stop abuse and oppression, encouraging them to be courageous and take action. She also supports Mr. Edgar Montes, highlighting his dedication to students and parents, especially in emergencies. She also requested that the Board visit the schools and engage with the community, stressing that showing up means a lot to the parents and students who need their support.

Celia Saravia, tonight in support of Parent Group, Amigos de Corazon addressed the Board with disappointment, expressing sadness over the potential removal of personnel who have been dedicated to serving the District. She requested transparency in any investigations and emphasized the community's frustration with how individuals are being undermined. She commented on the struggles faced by District staff, who are afraid to speak up due to fear of repercussions. She praised Dr. D'Souza and Mr. Edgar Montes, referring to Mr. Montes as a champion for his ongoing advocacy for the community and students. She also urged the Board to work together and focus on the needs of students, rather than engaging in internal conflict. She stated that the community is watching and expects the Board to set a positive example. She also acknowledged the hard work of educators, particularly those in special education, and asked the Board to take action to address their struggles.

Magdalena Benitez, District Parent and Community Member, expressed deep concern over ongoing issues in the District, specifically criticizing the lack of progress despite repeated problems over the years. She said they are frustrated by the internal conflicts among District leaders and the negative example being set for students. She emphasized the importance of unity, especially when it comes to the well-being and

education of children. She mentioned that past issues like financial mismanagement and harassment should be addressed with professionalism. She commented on the division within the community, urging for unity rather than dividing people by ethnicity. She requested that the Board focus on the real issues affecting students, rather than personal conflicts or monetary concerns.

Michael Davis, Representing the Westside Action Group (WAG), voiced concerns about ongoing issues in the Rialto Unified School District. He stated that for the past two to three years, African-American staff and people of color have faced harassment and unprofessional treatment from District leaders. He accused some Board members of turning a blind eye to these issues and protecting their friends, which he described as favoritism and unethical behavior that could lead to legal consequences. Mr. Davis also addressed the situation with Superintendent Dr. Avila, who was placed on administrative leave with no clear explanation, and expressed concern over a reported legal issue involving District staff, specifically Mr. Montes and Mrs. Dominguez. He highlighted allegations in the lawsuit that Mr. Montes had pressured Dr. Avila to hire unqualified family members and friends, and that Dr. Avila was told to meet the demands of special education advocates even when he believed it was not in the District's best interest.

Mr. Davis shared particular concern for an African-American leader in special education, who he believed was being targeted by Latino advocates and some administrators. He called these actions a systemic problem that needed urgent attention.

Beverly Jones Wright, Representing Westside Action Group (WAG), voiced concerns as a parent and member of the Whiteside Action Group, addressing troubling findings regarding teacher Michael Montano. She emphasized that African-American children, along with other minors, should not be subjected to sexually inappropriate actions, which she considered criminal. She spoke of Montano's arrest for kidnapping and engaging with a prostitute, calling it disturbing, considering that he is also a union vice president. She shared concern over Montano's approval as a junior varsity wrestling coach and urged the Acting Superintendent to reconsider this appointment. She criticized the Board for not taking action on these serious issues and mentioned the protection of sexual predators in the District, calling for an independent investigation.

Frank Montes, Community Member, criticized long-standing Board members, specifically Edgar Mores and Tobin Brinker, accusing them of

neglecting the safety of children in the District and protecting sexual predators. He shared that Mr. Montano is not the only predator and promised further exposure of such individuals. He spoke of the victims of these teachers, including one young woman who was allegedly held against her will and assaulted by Mr. Montano and another teacher. Mr. Frank Montes condemned the union's role in protecting these predators, calling for justice and better safety for children.

Steve Figueroa, Community Member and Advocate, supported the comments of Mr. Frank Montes, stressing the need for independent investigations into Mr. Montano's case and questioning why no actions have been taken by the Board regarding his arrest. He shared his concerns about the District's handling of African-American staff, pointing to a decrease in African-American principals, and demanded transparency regarding the advocacy groups involved in political campaigns funded by District money. He further criticized the use of District resources for personal or political purposes and vowed to file complaints with the appropriate authorities. He also called for the protection of employees' privacy rights and an end to gossip and unprofessional conduct within the District. He urged the Board to demonstrate leadership and integrity to protect children and ensure accountability.

Paula Bailey, Long-time District Parent and Rialto Resident, expressed pride in her involvement with the community, particularly with the sexual trafficking symposium held in January. She was pleased to see representation from several schools, with administrators and students attending and contributing. She also shared her concern regarding the Board meetings, specifically the time limits on Board members' speaking opportunities. She proposed reinstating a more flexible time limit to ensure that the Student Board Member, who often leaves before the meeting concludes, has a full opportunity to participate. She suggested a set amount of time, like five or ten minutes, for Board Members to share their updates. She concluded her comments by highlighting the importance of suicide awareness, wearing a shirt that conveyed the message, "Your Story Isn't Over." She encouraged everyone to check in on their peers, reminding the community to support one another during difficult times.

Claudia Cuevas, District Parent and Community Member, expressed serious concerns about teacher, Mr. Montano, who is accused of committing significant criminal acts, including five felonies, and continues to work with children. The speaker questioned how this teacher, given the severity of the accusations, is still allowed to interact with students. She also

shared a personal experience from working at Frisbie Middle School, where a teacher had insulted their child, but no action was taken to address the issue. She emphasized the responsibility of the Board Members to protect children and act in their best interests. She urged the Board to focus on the welfare of students rather than pleasing certain parents and to ensure that teachers who are not fit to be in the classroom are removed.

Ana Gonzalez, District Parent, and Community Advocate addressed the Board regarding serious allegations against teachers, specifically Mr. Montano and Mr. Quinones, involving misconduct such as sexual harassment and predatory behaviors. She emphasized the need for an independent investigation into these allegations, stating that the failure to protect children and the District's leadership's response has shattered trust within the community. She criticized the District's leadership for hiding these abuses and protecting individuals who should not be in the classroom. She called for accountability and urged the Board members to resign if they cannot commit to providing a safe and nurturing environment for students.

Mirna Ruiz, Community Member, spoke about the need for accountability at all levels within the District, from teachers to administrators. She emphasized that teachers should be supported but also held accountable and that no one, including teachers, parents, or students, should fear retaliation for speaking out. She also highlighted the District's excessive spending on legal battles while critical student needs go unmet, particularly for special education students. She expressed concern over financial priorities, such as students having to fundraise for basic needs like transportation and graduation costs. She then urged the community to speak out and demand better for students.

Maria Velasquez, District Parent expressed her concerns and frustration over the lack of action and accountability within the district. She mentioned disturbing issues such as the confusion being created in schools regarding gender identity and concerns over inappropriate behavior by adults in the community. She also raised alarms about the privatization of schools, where fences are being installed to obscure visibility, potentially leading to hidden abuse. She urged the Board to listen to parents and take action to ensure that children are protected from harm, even though she no longer has children in the school system. She emphasized her ongoing involvement in the community and urged the Board to address these serious concerns.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Ana Gonzalez, District Parent and Community Member spoke on item E1.3 on the agenda and expressed concern about the new policy on adult-student interactions, questioning why it wasn't implemented earlier and whether it was prompted by a recent incident. She opposed the District spending \$13,000.00 on cell phone pouches for students, arguing that students should be allowed to carry phones for their safety and to expose any potential abuse or dangerous situations. She suggested using other funds to cover the cost of the pouches instead.

Frank Montes, Community Member, spoke on items E1.3 and E3.3 on the agenda, and questioned the timing of the new adult-student interaction policy, suggesting that it may have been prompted by recent events. He shared a personal experience of inappropriate behavior from two teachers during his senior year and emphasized the need for policies that protect students. He strongly opposed the purchase of cell phone pouches, citing the importance of students having their phones on them to protect themselves.

Steve Figueroa, Community Member, and Advocate spoke on items E1.3 and E3.3 on the agenda and commented that most teachers are great, but the policy on adult-student interactions was long overdue. He agreed with allowing students to carry their phones for safety, citing the need for policies that protect against sexual harassment and assault. He urged the Board to take further action by involving credentialed staff and conducting independent investigations into incidents of abuse.

Mirna Ruiz, Community Member, spoke on item E1.3 on the agenda and expressed support for the new policy on adult-student interactions but stressed the importance of ensuring it is properly implemented and regularly updated. She emphasized the need for ongoing training for staff to ensure they understand appropriate interactions with students, as some individuals may lack common sense in these matters.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)

- Rialto School Managers Association (RSMA)

Christine Acosta, California School Employees Association (CSEA) President, began by expressing gratitude to the administration for their support and compassion during a member's family hardship, highlighting the flexibility and care shown. She then mentioned that preparations for contract negotiations have begun, thanking members for their participation in the contract survey, which will be used to advocate for the best possible contract. She shared positive news regarding the state budget outlook, which includes a 2.34% cost-of-living adjustment, offering a favorable outlook for negotiations. She shared appreciation for the administration's efforts to keep staff informed about outside issues, particularly regarding ICE agents, and suggested extending training to more classified employees, especially custodians, maintenance workers, safety officers, and IT staff. She raised concerns about upcoming retirements and the loss of valuable knowledge, as well as the lack of support staff to replace retiring employees. She then emphasized that the remaining classified staff would face increased workloads and urged the administration to prepare for these challenges in the coming months.

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE ACTING SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk Montes

Seconded By Member Dominguez

Prior to adoption of the agenda, the Board would like to report that page 141 in the CONSENT CALENDAR ITEMS SECTION of the open agenda has been pulled from the agenda.

Vote by Board Members to approve Consent Calendar Items:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE SECOND READING OF REVISED BOARD POLICIES 4161, 4261, AND 4361; LEAVES

Moved By Clerk Montes

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.1.2 APPROVE THE FIRST READING OF REVISED BOARD POLICIES 4116 AND 4216; PROBATIONARY/PERMANENT STATUS

Moved By Clerk Montes

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS

E.2.2 APPROVE AN AMENDMENT TO THE OVERNIGHT TRIP WITH ON A MISSION YOUTH TRAVEL, LLC

Moved By Clerk Montes

Seconded By Member Dominguez

Approve an additional 10 students and one (1) additional chaperone for a total of 40 students and four (4) chaperones to attend the Historically Black Colleges and Universities (HBCU) tour, effective March 16, 2025 through March 21, 2025, at a cost not-to-exceed \$79,760.00, and to be paid from the General Fund (Title IV).

Vote by Board Members:

Approved by a Unanimous Vote

E.2.3 APPROVE AN OVERNIGHT TRIP TO THE YOUTH EMPOWERMENT SUMMIT

Moved By Clerk Montes

Seconded By Member Dominguez

Approve an overnight trip for two (2) female Carter High School students and two (2) female chaperones from Student Services-McKinney Vento to participate in the Youth Empowerment Summit in Sacramento, effective March 1, 2025 through March 4, 2025, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.2.4 APPROVE AN OVERNIGHT TRIP TO THE JROTC CADET LEADERSHIP CHALLENGE (JCLC) - CARTER HIGH SCHOOL

Moved By Clerk Montes

Seconded By Member Dominguez

Approve lodging and transportation to Fort Irwin, California for 20 Carter High School Army JROTC Cadets (10 male, 10 female) and 2 adult chaperones (1 female, 1 male) to attend JROTC Cadet Leadership Challenge, effective April 5, 2025, through April 9, 2025, at a cost not-to-exceed \$5,500.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.2.5 APPROVE NEW COURSES OF STUDY FOR THE 2025-2026 SCHOOL YEAR

Moved By Clerk Montes

Seconded By Member Dominguez

Approve Game Theory, AP African American Studies, and American Sign Language (ASL 4) to be added to the Rialto Unified School Course of Study for the 2025-2026 school year.

Vote by Board Members:

Approved by a Unanimous Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Clerk Montes

Seconded By Member Dominguez

All funds from December 17, 2024 through January 14, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Clerk Montes

Seconded By Member Dominguez

Accept the listed donations from The Bank of America Charitable Foundation; Public Advocates, Inc.; Dr. Edward D'Souza; SLP Communications; Fausat Rahman-Davies; Amazon; Basic Fun; Coffee Nutzz; DonorsChoose.org; and Loma Linda University Medical Center, and that a letter of appreciation be sent to the donor.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.4 APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. FOR ADDITIONAL GEOTECHNICAL AND GEOHAZARD INVESTIGATIONS FOR KOLB MIDDLE SCHOOL GYMNASIUM PROJECT

Moved By Clerk Montes

Seconded By Member Dominguez

Perform the required additional geotechnical and geohazard investigations for the Kolb Middle School gymnasium project effective February 6, 2025, through June 30, 2025, for a total cost not-to-exceed \$19,910.00. and to be paid from Fund 21 – Building Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.5 APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. FOR ADDITIONAL GEOTECHNICAL AND GEOHAZARD INVESTIGATIONS FOR FRISBIE MIDDLE SCHOOL GYMNASIUM PROJECT

Moved By Clerk Montes

Seconded By Member Dominguez

Perform the required additional geotechnical and geohazard investigations for the Frisbie Middle School gymnasium project effective February 6, 2025, through June 30, 2025, for a total cost not-to-exceed \$19,910.00. and to be paid from Fund 21 – Building Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.6 APPROVE AN AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS

Moved By Clerk Montes

Seconded By Member Dominguez

Provide Strategic Planning and Professional Learning Communities (PLCs) with the District arts education leadership team for 7-9 days and develop a comprehensive District-wide arts education strategic plan, effective February 6, 2025 through June 30, 2025, at a cost not-to-exceed \$19,000.00, and to be paid from the General Fund (Prop 28 AMS).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.7 APPROVE THE SCHOOL DISTRICT STUDENT TEACHING AGREEMENT WITH VANGUARD UNIVERSITY

Moved By Clerk Montes

Seconded By Member Dominguez

Assist current and future educators in completing state requirements for credentialing from February 6, 2025 through June 30, 2029.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.8 APPROVE THE MEMORANDUM OF UNDERSTANDING FOR THE EDUCATION SPECIALIST INTERN PROGRAM WITH THE RIVERSIDE COUNTY OFFICE OF EDUCATION

Moved By Clerk Montes

Seconded By Member Dominguez

Provide current and future students with internship opportunities in their specialized fields from February 6, 2025 through June 30, 2029 at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS – None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 APPROVE PERSONNEL REPORT NO. 1330 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk Montes

Seconded By Member Dominguez

Prior to adoption of the agenda, the Board would like to report that page 141 in the CONSENT CALENDAR ITEMS SECTION of the open agenda has been pulled from the agenda.

Vote by Board Members:

Approved by a Unanimous Vote

E.5.2 ADOPT RESOLUTION NO. 24-25-34 FOR ENGLISH LEARNER AUTHORIZATION WAIVER

Moved By Clerk Montes

Seconded By Member Dominguez

Authorize the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

Vote by Board Members:

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD DECEMBER 18, 2024

Moved By Clerk Montes

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.6.2 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD JANUARY 15, 2025

Moved By Clerk Montes

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.3 APPROVE THE FIRST READING OF BOARD POLICIES 4119.24, 4219.24, AND 4319.24; MAINTAINING APPROPRIATE ADULT-STUDENT INTERACTIONS

The Board agreed to pull this item pending further revisions.

E.1.4 APPROVE THE FIRST READING OF REVISED BOARD POLICY 5145.6 AND EXHIBIT; PARENT/GUARDIAN NOTIFICATIONS

The Board agreed to pull this item pending further revisions.

E. CONSENT CALENDAR ITEMS

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE AN AMENDMENT TO THE OVERNIGHT TRIP TO USA SPIRITS NATIONALS COMPETITION - RIALTO HIGH SCHOOL

Moved By Vice President Martinez

Seconded By President Dr. Lewis

The Board agreed to revise the amount of this item as indicated:

Approve the registration fees, lodging, and transportation for 43 female student athletes and five (5) female chaperones to compete in the USA Spirit Nationals at the Anaheim Convention Center in Anaheim, California, effective February 13, 2025 through February 15, 2025, at a cost not-to-exceed **\$8,000.00** ~~\$4,000.00~~, and to be paid from ASB and General Fund (Athletics).

Vote by Board Members to approve this item as amended:

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.3 RATIFY THE APPROVAL OF THE PURCHASE OF SAFE POUCHES - FRISBIE MIDDLE SCHOOL

Moved By Member Dominguez

Seconded By Member Williams

Ratify the approval of the Win Elements Safe Pouch purchase, effective December 20, 2024, at a cost not-to-exceed \$13,000.00, and to be paid from the General Fund (CSI).

Vote by Board Members:

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 APPROVE CHANGE ORDER NO. 1 FOR SILVER CREEK MODULAR, LLC FOR THE ZUPANIC VIRTUAL ACADEMY PROJECT

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Change Order No. 1 for Silver Creek Modular, LLC in the amount of \$23,156.17 for a revised contract amount of \$2,205,315.17, for the modular classroom buildings at the Zupanic Virtual Academy, and to be paid from Fund 25 – Capital Facilities Fund.

Vote by Board Members:

Approved by a Unanimous Vote

F.2 APPROVE AN AGREEMENT WITH MILLER ARCHITECTURE TO PROVIDE ARCHITECTURAL/ENGINEERING DESIGN SERVICES FOR UPGRADES TO THE CNG STATION INFRASTRUCTURE TO SUPPORT ELECTRICAL VEHICLE (EV) CHARGING STATIONS

Moved By President Dr. Lewis

Seconded By Member Dominguez

This item is effective February 6, 2025, through December 31, 2026, at a cost not-to-exceed \$69,000.00 and to be paid from Fund 40 - Special Reserve for Capital Outlay Projects.

Vote by Board Members:

Approved by a Unanimous Vote

F.3 DENY LIABILITY CLAIM NO. 24-25-15

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

(Ayes) President Dr. Lewis, Clerk Montes, Member Dominguez, and Member Williams

(Abstain) Vice President Martinez

Majority Vote

F.4 ADMINISTRATIVE HEARINGS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Numbers:

24-25-35

24-25-36

24-25-37

24-25-42

Vote by Board Members:

**(Ayes) President Dr. Lewis, Clerk Montes, Member Dominguez,
Member Williams**

(Abstain) Vice President Martinez

Majority Vote

F.5 STIPULATED EXPULSION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Numbers:

24-25-39

Vote by Board Members:

Approved by a Unanimous Vote

F.6 REINSTATEMENTS

Moved By Member Dominguez

Seconded By President Dr. Lewis

Case Numbers:

23-24-32

23-24-40

23-24-42

23-24-46

23-24-51

23-24-66
EE-24-25-1

Vote by Board Members:

**(Ayes) President Dr. Lewis, Clerk Montes, Member Dominguez,
Member Williams**

(Abstain) Vice President Martinez

Majority Vote

F.7 REINSTATEMENT OF EXPULSIONS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Numbers:

24-25-2

24-25-11

Vote by Board Members:

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on February 19, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By President Dr. Lewis

Seconded By Member Dominguez

Prior to adjournment, the Board agreed to hold a Special Board Meeting on Wednesday, February 12, 2025, at 6:00 p.m.

Vote by Board Members to adjourn:

Time: 10:59 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



**Board of Education Agenda
February 19, 2025**

**AUTHORIZE THE PURCHASE OF PRODUCTS AND SERVICES FROM
TRANE U.S. INC. AND CDW GOVERNMENT LLC.
UTILIZING APPROVED INTERGOVERNMENTAL CONTRACTS**

BACKGROUND:

The purpose of this agenda item is to seek Board approval to utilize the Intergovernmental Contracts listed. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118 and 10298. District staff have reviewed contracts available for use by the District through CMAS, National Association of State Procurement Officials (NASPO), and awarded public contracts from other Public Agencies and determined that the contract prices offered by the listed vendors are fair, reasonable, and competitive.

Awardee	Contract No.	Expiration Date	Contract Description
Trane U.S. Inc.	California Multiple Award Schedule (CMAS) 3-21-06-1090	Dec. 9, 2029	Service, Hardware, Installation, Software, and other items.
Trane U.S. Inc.	California Multiple Award Schedule (CMAS) 4-21-06-1092	Dec. 9, 2029	Refrigerant, lighting, air filtration systems, service, installation, and other items.
Trane U.S. Inc.	California Multiple Award Schedule (CMAS) 4-21-06-1093	Dec. 9, 2029	Energy-related services.
CDW Government LLC	Irvine Unified School District Bid No. 23/24-01 IT, Technology Equipment and Peripherals	Dec. 31, 2029	Technology peripherals, software, equipment, and related services.

By utilizing such public bids and contracts, it will allow the District to take advantage of the same terms and conditions without going out to bid.

RECOMMENDATION:

Approve the list of Intergovernmental contracts as presented at a cost to be determined at the time of purchase and to be paid from various funds.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
February 19, 2025**

APPROVE THE 2025 SUMMER SCHOOL AND ENRICHMENT PROGRAM

BACKGROUND:

It is proposed to offer a summer school and enrichment program at all Rialto Unified School District schools.

The four (4) high schools: Carter High School, Eisenhower High School, Rialto High School, and Milor High School. Priority for summer school enrollment is given to current high school seniors who need courses for graduation prior to August 2025, incoming seniors, and juniors who are credit deficient and need classes to graduate. The second level of priority will then be given to any student in grades 9-11 who has either failed classes or has not made sufficient progress in acquiring skills outlined in grade-level standards or is in need of additional instructional time to gain proficiency in English. Students who wish to accelerate their 4-year graduation plan can apply for enrollment and the decision will depend on available space, staffing availability, and funding for summer school.

Our middle schools and elementary schools will offer summer enrichment to all students. Enrichment will concentrate on reading, writing, language acquisition, and math support.

Comprehensive High School Overview:

Calendar (16 Days of Instruction plus 1 day of prep)

Teacher Prep Day: June 4, 2025

First Semester: June 5 - June 16, 2025

Second Semester: June 17 - June 27, 2025

Time and Format

Daily Hours: 7:30 a.m. to 3:00 p.m. = 6.5 hours of instruction a day and 52 hours of instruction per semester.

Course of Study

The offering of courses and the number of sections are contingent upon enrollment and staffing. Courses will be determined by students who need to prioritize course offerings for A-G core and then elective courses. Not all courses will be available at each high school and participation may be on a space-available basis.

Staffing

The number of positions and the number of hours for each position will be determined by site enrollment needs.

Site Administrator	Part of the work calendar/approval of additional hours will be evaluated on a case-by-case basis.
Teachers	6.5 hours per day
2 Counselors	Up to 75 hours each
Attendance/Records Clerk	Up to 4 hours per day
3 Paraprofessionals	Up to 135 hours each
1 Bilingual Paraprofessional	Up to 135 hours each
2 Safety Intervention Officers I	8 hours per day
Health Service Assistant	7 hours per day
2 Noon Duty Aides	Up to 3 hours each per day
Instructional Technology Asst.	Up to 30 hours per school

Alternative High School Overview:

Calendar (16 Days of Instruction plus 1 day of prep)

Teacher Prep Day: June 4, 2025

First Semester: June 5 - June 16, 2025

Second Semester: June 17 - June 27, 2025

Time and Format

Daily Hours: 8:00 a.m. to 2:10 p.m. = 5 hours and 40 minutes of instruction a day and 45 hours and 20 minutes of instruction per semester.

Course of Study

The offering of courses and the number of sections are contingent upon enrollment and staffing. Courses will be determined by students who need to prioritize course offerings for A-G core and then elective courses. Not all courses will be available at each high school and participation may be on a space-available basis.

Staffing

The number of positions and the number of hours for each position will be determined by site enrollment needs.

Site Administrator

Part of the work calendar/approval of additional hours will be evaluated on a case-by-case basis.

Teachers

5 hours and 40 minutes per day

Counselor

Up to 75 hours each

Attendance/Records Clerk

Up to 4 hours per day

3 Paraprofessionals

Up to 135 hours each

1 Bilingual Paraprofessional

Up to 135 hours

1 Safety Intervention Officer I

8 hours per day

Health Service Assistant

7 hours per day

2 Noon Duty Aides

Up to 2 hours each per day

Instructional Technology Asst.

Up to 30 hours

Middle School Overview:

Calendar (10 Days of Instruction plus 1 day of prep)

Teacher Prep Day: June 4, 2025

Semester: June 5 - June 18, 2025

Time and Format

Daily Hours: 8:00 a.m. – 1:55 p.m. = 5 hours of instruction a day and 50 hours of instruction per semester

Course of Study

The offering of enrichment courses and the number of sections are contingent upon adequate enrollment and staffing. Not all courses will be available at each middle school and participation may be on a space-available basis.

Staffing

The number of positions and the number of hours for each position will be determined by site enrollment needs.

Site Administrator

Part of the work calendar/approval of additional hours will be evaluated on a case-by-case basis.

Teachers

5 hours per day

Counselor

Up to 50 hours per school

Attendance/Records Clerk

Up to 30 hours per school

3 Paraprofessionals

Up to 50 hours each

1 Bilingual Paraprofessional

Up to 50 hours

Health Service Assistant

7 hours per day

2 Noon Duty Aides

Up to 3 hours each per day

1 Safety Intervention Officer I

8 hours per day

Instructional Technology Asst.

Up to 30 hours per school

Elementary School Overview:

Calendar (5 Days of Instruction with optional 8 days of extension, plus 6 hours of prep)

Teacher Prep Day/Hours: Extra duty day/hours to be determined

Calendar: June 2 – June 18, 2025

Time and Format

8:00 a.m. – 11:30 a.m.

Course of Study and Format

Elementary students will receive enrichment in reading, writing, and math support. The offering of courses and the number of sections are contingent upon enrollment - maximum staffing ratio of 20:1 and minimum of 12:1.


Staffing

The number of positions and the number of hours for each position will be determined by the site program and enrollment needs.

Site Administrator	Up to \$3,150 based on the length of program
Teacher	4 hours per day/6 hours of prep
Office Assistant	Up to 30 hours per school
Health Service Assistant	Up to 60 hours per school
2 Noon Duty Aides	Up to 2 hours each or 4 hours for one aide per day
3 Safety Intervention Officers III	9 hours a day (all sites)
Instructional Technology Asst.	Up to 30 hours
3 Paraprofessionals	4 hours each per day
3 Bilingual Paraprofessionals	4 hours each per day

REASONING:

Summer School will support current high school seniors who need courses for graduation, incoming seniors, juniors, and sophomores who are credit deficient, and students in need of intensive remediation of basic skills. An accelerated Math I class may be provided for selected incoming 9th graders who have demonstrated exceptional mathematics potential. Classes may be provided for any Grade 9 through 12 students in a special program and students needing summer participation to alleviate impacted schedules during the school year.



Enrichment opportunities for all elementary and middle school students will entail reading, writing, and math support and intervention. The priority is to provide students academic enrichment support.

RECOMMENDATION:

To approve the proposed student eligibility and priority plan, course of study, calendar, and schedule of classes for this year's Summer School and Enrichment Program, effective February 20, 2025, through June 30, 2025, at a cost not-to-exceed \$1,600,000.00, and to be paid from the General Fund (Various).

SUBMITTED/REVIEWED BY: Manuel Burciaga, Ed.D./Ingrid Lin, Ed.D.



Board of Education Agenda February 5, 2025

APPROVE THE 2024-2025 EXTENDED SCHOOL YEAR (ESY) PROGRAM

BACKGROUND:

Extended School Year services are special education and related services that are provided to students with exceptional needs beyond the regular school year. These services are provided in accordance with their Individualized Education Program (IEP). The IEP Team annually determines the need for ESY services on an individual basis. The ESY program is staffed with a team of professionals including Education Specialists, Adapted Physical Education Teachers, Behavior Support Assistants, Paraprofessionals (Mild/Moderate), Paraprofessional (Moderate/Severe), Nurses, and Health Aides. They provide services to students as per their IEP.

Extended School Year Program
Elementary School, Middle School, and High School
Session: June 2, 2025 - June 27, 2025
Time: 8:00 AM - 12:00 PM

Teacher Prep Day
June 2, 2025
8:00 AM - 2:00 PM

REASONING:

An Extended School Year program is required by law to assist students that have demonstrated regression of skills during extended breaks. It is not a means of developing or enhancing new skills.

RECOMMENDATION:

To approve the proposed plan, calendar, and schedule for the 2024-2025 Extended School Year (ESY) program for all eligible students with disabilities, effective February 6, 2025 through June 30, 2025, at a cost not-to-exceed \$600,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



**Board of Education Agenda
February 19, 2025**

APPROVE THE REVISED 2025-2026 SCHOOL CALENDAR

BACKGROUND:

The Board of Education previously approved the District's School Calendars for three years including the 2025-2026 school year. However, there was a need to revise the 2025-2026 school calendar. Therefore, a Calendar Committee comprised of parents, teachers, administrators, and other district staff met on January 23, January 30, and February 6, 2025, to review and make necessary revisions for the upcoming 2025-2026 school calendar. This committee will continue to meet to establish multi-year school calendars for the 2026-2027 and 2027-2028 school years.

REASONING:

The focus of the meetings was to revise the 2025-2026 school calendar to align with District requirements. Their collaborative effort ensures that the revised calendar not only meets the academic needs of the students but also aligns with the community's expectations and priorities.

RECOMMENDATION:

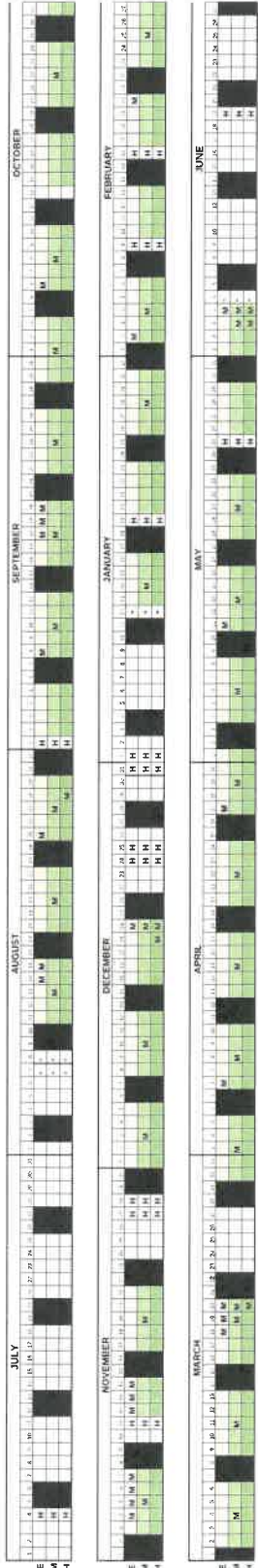
Approve the revised 2025-2026 School Calendar. (See Attachment)

SUBMITTED/REVIEWED BY: Manuel Burciaga, Ed.D. & Ingrid Lin, Ed.D.

RIALTO UNIFIED SCHOOL DISTRICT 2025/2026 SCHOOL CALENDAR



182 E. WALNUT AVE
RIALTO, CA 92376 (909)
920-7700
kcc.nalio
RZC.calsd



ALL SCHOOLS:

- First day of school for **ALL** students - August 11
- Fall Break - November 24-28
- Winter Break - December 27 - January 6
- Spring Break - March 23-27
- Last Day of School for all **K-12** students - June 4

**The RUSD Board of Education meeting dates
can be found on the District's website**

<p>ELEMENTARY SCHOOLS: August 14 - Back to School Night March 18 - Open House</p> <p>Minimum Days: 2025: August 14, 15, 25 September 8 October 6, 31 - 14 Parent Conferences December 19 2026: February 2, 20 March 18-20 April 6, 27 May 11 June 4</p> <p>Elementary: October 31 - End of First Trimester February 20 - End of Second Trimester June 4 - End of Third Trimester</p>	<p>MIDDLE SCHOOLS: August 13 - Back to School Night March 11 - Open House</p> <p>Minimum Days: 2025: August 13, 20, 27 September 10, 17, 24 October 1, 8, 22, 29 November 5, 19 2026: January 14, 28 February 4, 25 March 4, 11, 19, 20 April 1, 8, 15, 22, 29 May 6, 13, 20 June 4</p> <p>Middle School: October 10 - End of First Quarter December 19 - End of Second Quarter March 20 - End of Third Quarter June 4 - End of Fourth Quarter</p> <p>Middle School Celebrations:</p>	<p>HIGH SCHOOLS: August 28 - Back to School Night</p> <p>Minimum Days: Refer to your individual high school calendar for minimum/collaboration days</p> <p>All High School: October 10 - End of First Quarter December 19 - End of Second Quarter March 20 - End of Third Quarter June 4 - End of Fourth Quarter</p> <p>All High Schools Graduation Date: Date: TBD Location: TBD</p> <p>Times: TBD Milroy/Zupanic - Rialto High - Esenhower High - Carter High -</p>
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- HOLIDAYS FOR ALL SCHOOLS:**
- July 4 Independence Day
 - September 1 Labor Day
 - November 11 Veterans' Day
 - November 27-28 Thanksgiving Holiday
 - December 24 Christmas Day
 - December 25 Christmas Eve
 - December 31 In Lieu of Admissions Day
 - January 1 New Years Day
 - January 19 Dr. Martin Luther King, Jr's Day
 - February 9 Lincoln's Day
 - February 16 Presidents' Day
 - May 25 Memorial Day
 - June 19 Juneteenth's Day
- LEGEND**
- M = Minimum Day for Students
 - = Weekend
 - ▲ = Teacher Preparation Day
 - H = Holiday
- E - Elementary Schools
M - Middle Schools
H - High Schools



**Board of Education Agenda
February 19, 2025**

**RESOLUTION NO. 24-25-35
NATIONAL SCHOOL BREAKFAST WEEK**

WHEREAS, the School Breakfast Program has served our nation admirably since it was permanently established in 1975; and

WHEREAS, the School Breakfast Program is dedicated to the health and well-being of our nation's children; and

WHEREAS, the School Breakfast Program joins and has been joined through the years by many other excellent child nutrition programs; and

WHEREAS, there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs.

WHEREAS, my administration is dedicated to expanding access to and enhancing current school breakfast programs throughout the state to ensure that our children are provided with the means to succeed; and

WHEREAS, research shows that school-age children who experience hunger have higher levels of absenteeism, nurse's visits, and have more challenges than children receiving a well-balanced diet; and

WHEREAS, frequent studies have shown that meals provided at school not only contribute to the nutritional needs of students, but also significantly increase and enhance their ability to learn; and

WHEREAS, as parents, teachers, and school food personnel, we are endowed with the responsibility of providing the children of our communities and state with their basic resources needed to grow, learn, discover their own potential, and live happy fulfilling lives; and

WHEREAS, Breakfast After the Bell programs, which make breakfast part of the school day, are desirable and effective ways of ensuring more students realize the benefits of breakfast.

WHEREAS, offering breakfast as part of the school day improves children’s diets, builds healthy, lifelong eating habits and allows students to begin their days focused and ready to learn. The benefits of these models are maximized when schools offer free meals to all students at no cost.

WHEREAS, the Community Eligibility Provision offers high-need California schools the opportunity to serve breakfast to all students at no cost. This provision has the added benefits to schools of reducing administrative costs, eliminating the collection of paper applications, streamlining meal service operations and increasing the reimbursements schools receive from federal child nutrition programs.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education does hereby proclaim March 3-7, 2025, as National School Breakfast Week, and encourages all citizens to recognize the efforts made by schools, their food service directors, and cafeteria staff to ensure the health, safety, and success of our children.

PASSED AND ADOPTED by the Governing Board of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held February 19, 2025, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____
Dr. Stephanie E. Lewis, President, Board of Education

By: _____
Dr. Edward D’Souza, Acting Secretary, Board of Education

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed, and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on February 19, 2025.

Edgar Montes, Clerk, Board of Education

SUBMITTED/REVIEWED BY: Fausat Rahman-Davies/Diane Romo



**Board of Education Agenda
February 19, 2025**

**RESOLUTION NO. 24-25-36
NON-REELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES
RESOLUTION OF THE BOARD OF EDUCATION
2024-2025**

BE IT RESOLVED that, pursuant to Education Code section 44929.21, the following probationary certificated employees shall not be re-employed for the 2025-2026 school year, and that the Acting Superintendent or his designee is directed to give written notice thereof as required by law.

- | | | | |
|-------------------|-------------------|-------------------|-------------------|
| Employee #2286335 | Employee #2216635 | Employee #2878235 | Employee #2056535 |
| Employee #2750435 | Employee #2531635 | Employee #2885535 | Employee #2863335 |
| Employee #2844925 | Employee #2000635 | Employee #2740635 | Employee #2291425 |
| Employee #2662535 | Employee #2304435 | Employee #2798535 | Employee #2800635 |
| Employee #2853235 | Employee #2616635 | Employee #2332635 | Employee #2156535 |
| Employee #2831635 | Employee #2867535 | Employee #2753035 | Employee #2931535 |
| Employee #2397925 | Employee #2702825 | Employee #2881535 | Employee #2161635 |
| Employee #2385535 | Employee #2442635 | Employee #2181135 | Employee #2305235 |
| Employee #2860635 | Employee #2282615 | Employee #2455335 | |
| Employee #2605535 | Employee #2178535 | Employee #2991635 | |
| Employee #2369535 | Employee #2505535 | Employee #2230225 | |

PASSED AND ADOPTED this 19th day of February, 2025, in the County of San Bernardino, California.

Dr. Stephanie Lewis _____
 Joseph W. Martinez _____
 Edgar Montes _____
 Evelyn P. Dominguez, LVN _____
 Dakira R. Williams _____

President
Board of Education

I, Edward D'Souza, Ph.D., Acting Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District's Board of Education at a duly scheduled meeting thereof.

Dated: February 19, 2025

Edward D'Souza, Ph.D.
Acting Superintendent

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga

Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top Photos: Celebrating Excellence from our outstanding teachers! The Rialto Unified School District proudly recognizes its 2025 Teachers of the Year, an honor organized by Personnel Services to celebrate outstanding educators who inspire and empower our students. The RUSD is proud to honor **Mrs. Wendy Brody** (pictured in the top photo), the passionate Athletic Director at W.A. Carter High School, and **Ms. Kimberly Williams** (pictured bottom photo), a dedicated fifth-grade teacher at W.A. Myers Elementary School. Personnel Services alongside District leaders and staff surprised honorees at their sites, recognizing their commitment to excellence in education. Congratulations!

Bottom: RUSD social studies teachers are shaping students' understanding of the past, present, and future – and doing so with excellence! Eisenhower High School teacher **Mr. Michael Martinelli** and B.F. Kolb Middle School teacher **Mrs. Helen Johnson** were recognized as History Social Science Educators of Excellence by the Inland Empire Council for Social Studies. The educators celebrated alongside family, colleagues, and Rialto USD leaders during the ceremony. Pictured from left to right: Board of Education President **Dr. Stephanie E. Lewis**, Mr. Martinelli's wife and son, who joined him in support, Mr. Martinelli, Mrs. Johnson, Kolb Middle School Principal **Mrs. Tina Lingenfelter**, Board of Education Member **Mrs. Evelyn P. Dominguez, LVN**, and Eisenhower High School Program Specialist **Mrs. Suzanna Hidalgo**.

